

Ronald E. McNair 2018-2019



Student / Parent Handbook

LODI UNIFIED SCHOOL DISTRICT'S MISSION

Lodi Unified School District will ensure the best education for students to be
successful in life

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RONALD E. McNAIR HIGH SCHOOL'S MISSION

(Expected School Wide Learning Result)

To ensure that all students learn. To embrace diversity and a commitment to create a respectful community that develops academic and interpersonal skills.

McNair Vision

McNair Eagles soar to excellence in learning, respect, and achievement. To empower our local and global communities.

McNair High Schoolwide Learner Outcomes

Effective Communicators

Students will...

- Effectively read, write, interpret, and communicate ideas
- Demonstrate the use of academic language across curriculum disciplines
- Collaborate, work effectively, and manage interpersonal relationships

Academic Achievers

Students will...

- Complete rigorous college prep courses
- Demonstrate mastery in reading, writing, mathematics, science, and other disciplines
- Demonstrate skillful use of technology to maximize academic achievement

Goal Oriented

Students will...

- Set challenging and realistic goals
- Assess, evaluate and modify existing goals

Life Long Learners

Students will...

- Learn to make real-world connections to contact and understand that learning is a lifelong process

Empowered Information Processers

Students will...

- Know how to access and interpret information as well as integrate knowledge
- Engage in critical thinking skills by actively questioning and proposing solutions to fundamental problems

Socially Responsible Citizens

Students will...

- Be confident and take initiative in classroom, extra-curricular and community activities
- Demonstrate personal responsibility, positive citizenship, and respect for diversity

ADMINISTRATION TEAM

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RONALD E. McNAIR HIGH SCHOOL'S COUNSELING TEAM

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TBA
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OUR OFFICE HOURS ARE FROM 7:00 A.M. TO 3:30 P.M

BELL SCHEDULES

Regular Bell Schedule With Brunch

7:20 - 8:50 am -- 1st Period
8:50 - 8:59 am -- Brunch
9:05 - 10:40 am -- 2nd Period
10:46 – 12:16 pm – 3rd(A) Period
10:40 – 11:10 am – Early Lunch
11:16 – 12:46 pm – 3rd (B) Period
11:16 – 12:46 pm – Late Lunch
12:52 – 2:22 pm – 4rd Period

Collaboration Schedule with Brunch (Every Wednesday)

Every Wednesday is a Collaboration day at Mc Nair High School. Classes begin at 7:20 a.m. and school concludes at 1:22 pm.

7:20 - 8:35 am -- 1st Period
8:35 - 8:44 am -- Brunch
8:50 - 10:10 am -- 2nd Period
10:16 – 11:31 am – 3rd(A) Period
10:10 – 10:40 am – Early Lunch
10:46 – 12:01 pm – 3rd (B) Period
11:31 – 12:01 pm – Late Lunch
12:07 – 1:22 pm – 4rd Period

Final Schedule

7:20 – 9:20 am – 1st and 3rd Period
9:20 – 9:29 am -- Brunch
9:35 – 11:35 am -- 2nd Period

ENROLLMENT AND REGISTRAR/RECORDS

INTRADISTRICT OPEN ENROLLMENT

The Governing Board desires to provide enrollment options that meet the diverse needs and interests of district students. The Superintendent or designee shall establish procedures for the selection and transfer of students among District schools in accordance with law, Board policy and administrative regulation.

LODI UNIFIED SCHOOL DISTRICT

Policy 5116.1

Students

Intradistrict Open Enrollment Policy

The Board of Education desires to provide enrollment options that meet the diverse needs and interests of district students and parents/guardians, while also balancing enrollment in order to maximize the efficient use of district facilities. The superintendent or designee shall establish procedures for the selection and transfer of students among district schools in accordance with law, Board policy and administrative regulation.

The parents/guardians of any student who resides within district boundaries may apply to enroll their child in any district school, regardless of the location of residence within the district. The Board shall annually review this policy.

Enrollment Priorities:

No student currently residing within a school's attendance area shall be displaced by another student transferring from outside the attendance area.

The superintendent or designee shall grant priority to any district student to attend another district school, including a charter school, outside of his/her attendance area as follows:

1. Any student enrolled in a district school that has been identified on the state's Open Enrollment List
2. Any student enrolled in a district school receiving Title 1 funds that has been identified for program improvement (PI), corrective action, or restructuring
3. Any student enrolled in a district school designated by the California Department of Education as "persistently dangerous"
4. Any student who is a victim of a violent crime while on school grounds

5. Upon a finding that special circumstances exist that might be harmful or dangerous to the student in the current attendance area. Special circumstances, include, but are not limited to, threats of bodily harm or threats to the emotional stability of the student. Any such student may transfer to a district school that is at capacity and otherwise closed to transfers.

To grant priority under these circumstances, the superintendent or designee must have received either:

- a. A written statement from a representative of an appropriate state or local agency, such as a law enforcement official, social worker, or a properly licensed or registered professional, such as a psychiatrist, psychologist, or marriage and family therapist
 - b. A court order, including a temporary restraining order and injunction
6. Any siblings of students already in attendance in that school
 7. Any student whose parent/guardian is assigned to that school as his/her primary place of employment

Application and Selection Process:

In order to ensure that priorities for enrollment in district schools are implemented in accordance with law, applications for intradistrict open enrollment shall be submitted between December 1 – February 1 of the school year preceding the school year for which the transfer is requested. **In K-6 and K-8 schools, applications must be submitted each year. In high schools and middle schools, once the application is approved, it is valid for the remaining years.**

The superintendent or designee shall calculate each school's capacity in a non-arbitrary manner using student enrollment and available space.

Except for priorities listed above, the superintendent or designee shall use a random, unbiased selection process to determine who shall be admitted whenever the school receives admission requests that are in excess of the school's capacity.

Enrollment decisions shall not be based on a student's academic or athletic performance, except that existing entrance criteria for specialized schools or programs may be used provided that the criteria are uniformly applied to all applicants. Academic performance may be used to determine eligibility for, or placement in, programs for gifted and talented students.

Transportation:

Except as required by 20 USC 6316 for transfers out of Title I PI schools, the district shall not be obligated to provide transportation for students who attend school outside their attendance area.

Students

Intradistrict Open Enrollment Policy

Intradistrict Open Enrollment Agreements are to be initiated at the school of residence.

Parents are to submit applications annually in K-6 and K-8 schools. In high schools and middle schools, once the application is approved, it is valid for the remaining years.

Enrollment Priorities

1. No student currently residing within a school's attendance area shall be displaced by another student.
2. The Board of Education retains the authority to maintain appropriate racial and ethnic balances among district schools and may deny requests on this basis, as required under a court order, consent decree, or any federal program providing funds to the District.
3. **In K-6 and K-8 schools**, once a student is enrolled, they have priority for enrollment the following year. The parent or guardian of the student must, however, apply for readmission prior to February 1. A student may be subject to displacement due to excessive enrollment for the following school year. However, students will not be displaced once their school year has begun. Parents must be notified if students are to be returned to their attendance area school prior to June.
4. Within ten school days after learning that a school has been designated as "persistently dangerous," the Superintendent or designee shall notify parents/guardians of the school's designation. Within twenty days after learning of the school's designation, the Superintendent or designee shall notify parents/guardians of their option to transfer.

Parents/guardians who desire to transfer their child out of a "persistently dangerous" school shall provide written notification to the Superintendent or designee and shall rank-order their preferences from among all schools identified by the Superintendent or designee as eligible to receive transfer students. The Superintendent or designee may establish a reasonable timeline, not to exceed ten school days, for the submission of parent/guardian requests.

The transfer shall remain in effect as long as the student's school of origin is identified as "persistently dangerous." The Superintendent or designee may choose to make the transfer permanent based on the educational needs of the student, parent/guardian preferences, and other factors affecting the student's ability to succeed if they returned to the school of origin

5. Students residing in a community facilities district shall have priority, to the extent provided by law, for attendance at schools financed in whole or in part by the community facilities district. (See Policy 5116- School Attendance Boundaries)
6. Students' athletic or academic performance may not be considered in determining admission or rejection of an Intradistrict Agreement request for a student. Students must meet the requirements of Policy 6145, Co-curricular Activities, to be eligible for participation on athletic teams.
7. Families with child care needs will be placed prior to random selection, where space is available, with verification of a licensed child care provider.

Selection Procedures:

1. All students who submit applications to the district by February 1 shall be eligible for admission to their school of choice if space is available at the appropriate grade level for the following school year. Space availability is determined by student enrollment for the upcoming year, future growth, and facility needs. (Kindergarten requests shall be accepted at the time of Kindergarten registration.) Applications received after the deadline may be considered only for the following extenuating circumstances:
 - a. To support licensed child care arrangements for primary (K-3) students of working parent(s).
 - b. To meet the mental or physical health needs of the child as certified by a physician, school psychologist or other appropriate school personnel and recommended by the Principal of the school.
 - c. To complete a school year when the parents have moved out of the attendance area.
 - d. To attend the school designated for the attendance area where a family is purchasing or building a home and expects to take occupancy within 60 days.
 - e. To allow a high school student to complete his/her high school education at the current school of attendance when the parents have moved out of the attendance area into another Lodi Unified School District attendance area.
 - f. To provide for social and/or educational adjustment as recommended by the Principal.
 - g. Other reasons that are recognized as compelling by the Principal.
2. Enrollment in a school of choice shall be determined by lot from the eligible applicant pool, and shall be chosen in a random and unbiased manner. ("First Come, First Served," is not considered as random selection.)

Exceptions to the random selection requirement are:

- a. The district retains the authority to maintain racial/ethnic balance among their schools, or as specified in court-ordered or voluntary desegregation plans, and
 - b. The district may continue to use special selection criteria for specialized schools.
 - c. The Principals determine that an extenuating circumstance exists that warrants special consideration.
3. The Superintendent or designee (site principal) shall inform applicants by mail as to whether their applications have been approved or denied, by May 15. If the application is denied, the reasons for denial shall be stated.
 4. The district will hold approximately 10% of the seats in each classroom for projected enrollment of new attendance area students pursuant to Board Policy 5116, School Attendance Areas, which articulates the establishment of neighborhood schools.
 5. When an Intradistrict Open Enrollment request is denied, parents must enroll students in their attendance area school when their child's school year begins, and can reapply the following year. In order to provide continuity for the students and the least disruption to classroom teachers, Intradistrict agreements will not be approved after February 1, unless the Principals of both schools determine that an extenuating circumstance exists.
 6. Applicants who receive approval must confirm their enrollment within two weeks of the mailing of the notification. Failure to respond will result in the denial of the request.

Notifications

Notifications shall be sent to parents/guardians at the beginning of each school year (i.e. in parent news-letters and student handbooks) describing all current statutory attendance options and local attendance options available in the district. Such notification shall include:

1. All options for meeting residency requirements for school attendance.
2. Program options offered within local attendance areas.
3. A description of any special program options available on both an inter-district and intradistrict basis.
4. A description of the procedure for application for alternative attendance areas or programs and the appeals process available, if any, when a change of attendance is denied.
5. A district application form for requesting a change of attendance.
6. The explanation of attendance options under California law as provided by the California Department of Education. Any complaints regarding the selection process should be taken to the Superintendent or designee through the Constituent Complaint Process.

Enrollment under the No Child Left Behind Act

Transfers for Victims of a Violent Criminal Offense

Within a reasonable amount of time, not to exceed 14 school days, after it has been determined that a student has been the victim of a violent criminal offense while on school grounds, the student's parents/guardians shall be offered an option to transfer their child to an eligible school identified by the Superintendent or designee. In making the determination that a student has been a victim of a violent criminal offense, the Superintendent or designee shall consider the specific circumstances of the incident and consult with local law enforcement as appropriate. Examples of violent criminal offenses include, but are not limited to, attempted murder, battery with serious bodily injury, assault with a deadly weapon, rape, sexual battery, robbery, extortion, or hate crimes.

The Superintendent or designee shall consider the needs and preferences of the affected student and his/her parent/guardian in making the offer. If the parent/guardian elects to transfer his/her child, the transfer shall be completed as soon as practicable.

Transfers from a "Persistently Dangerous" School

Upon receipt of notification from the California Department of Education (CDE) that a district school has been designated as "persistently dangerous," the Superintendent or designee shall provide parents/guardians of students attending the school with the following notifications:

1. Within 10 days of receipt of the notification from CDE, notice of the school's designation
2. Within 20 days of receipt of the notification from CDE, notice of the option to transfer their child

Parents/guardians who desire to transfer their child out of a "persistently dangerous" school shall provide a written request to the Superintendent or designee and shall rank-order their preferences from among all schools identified by the Superintendent or designee as eligible to receive transfer students. The Superintendent or designee may establish a reasonable timeline, not to exceed seven school days, for the submission of parent/guardian requests.

The Superintendent or designee shall consider the needs and preferences of students and parents/guardians before making an assignment, but is not obligated to accept the parent/guardian's preference if the assignment is not feasible due to space constraints or other considerations. For students whose parents/guardians accept the offer, the transfer shall generally be made within 30 school days of receiving the notice of the school's designation from the CDE. If parents/guardians decline the assigned school, the student may remain in his/her current school.

The transfer shall remain in effect as long as the student's school of origin is identified as "persistently dangerous." The Superintendent or designee may choose to make the transfer permanent based on the educational needs of the student, parent/guardian preferences, and other factors affecting the student's ability to succeed if returned to the school of origin.

The Superintendent or designee shall cooperate with neighboring districts to develop an interdistrict transfer program in the event that space is not available in a district school.

Intradistrict Permit

To remain on an Intradistrict Agreement the student and parent must agree to the following conditions:

1. The student will maintain a minimum attendance rate of ninety percent (90%) for each grading period. Exceptions may be granted with medical verification.
2. The student will attend school on time and have no truanies or unexcused absences during the year
3. The student will maintain appropriate school behavior as outlined in the Student Code of Conduct Handbook. If a student commits an offense that is subject to suspension under Education Code Section 48911 and District Policy 5116.1, the student may be returned to the home school at the end of the term of suspension.

Secondary students on an Intradistrict Agreement are expected to maintain a cumulative grade point average of 2.0 each grading period

STUDENT ATTENDANCE

LODI UNIFIED SCHOOL DISTRICT ATTENDANCE POLICY

The Governing Board believes that regular attendance plays a key role in student achievement. The Board recognizes its responsibility under the law to ensure that students attend school regularly. Parents/guardians of children aged 6 to 18 are obligated to send their children to school unless otherwise provided by law. The Board shall abide by all state attendance laws and may use appropriate legal means to correct the problem of excessive absence, truancy, or tardiness.

School Attendance Review Board (SARB)

The State of California's compulsory attendance laws are very specific with regards to a student's attendance and the consequences for non-compliance. Ultimately, non-attendance could result in a request by the District Attorney's Office to appear School Attendance Review Board (SARB). This Board has representatives from several official agencies, such as the District Attorney's Office, the Probation Department, Social Services Department, the Courts, and various schools. If you have any questions regarding your student's attendance throughout the school year, please contact our Attendance Office and/or the District SARB Coordinator.

Excused Absences

Absence from school shall be excused only for health reasons, family emergencies and justifiable personal reasons, as permitted by law, Board policy and administrative regulations. Insofar as class participation is an integral part of students' learning experiences, parents/guardians and students shall be encouraged to schedule medical appointments during non-school hours. School authorities may excuse any student from school to obtain confidential medical services without the consent of the student's parent/guardian.

In all cases of student absence or tardiness, parents/guardians shall provide to authorized school personnel in person, in writing, or by telephone, verification of the legitimate cause for absence as authorized under the Education Code. An absence should be cleared before the close of the school day from which the student is absent. Student's absences which remain unclear following a student's return to the class will be deemed unexcused. LUSD may consider absences based on the following reasons as excused absences:

1. Student's illness; or
2. Quarantine under the direction of a county or city health officer; or
3. Medical, dental, optometric, or chiropractic services; or
4. Attending the funeral services of a member of the immediate family, so long as such absence is not more than one (1) day if the service is conducted in California and no more than three (3) days if the service is conducted outside California; or
5. For the purpose of jury duty in the manner provided for by law; or

6. Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent; or
7. For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observation of a holiday or ceremony of his or her religion, attendance at religious retreats, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a non-profit organization, when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative to uniform standards established by the governing board; or
8. For the purpose of serving as a member of a precinct board for an election pursuant to section 12302 of the Elections Code; or
9. Exclusion from school for lack of immunization pursuant to Section 3381 of the Health & Safety Code, so long as such absence is not more than five (5) school days pursuant to Education Code section 46101.5; or
10. Court appearance; or
11. Attendance at a religious retreat (not to exceed four hours per semester);
or
12. Other reasons LUSD may deem appropriate.

A pupil will also be excused from school when he or she is the custodial parent of a child who is ill or has a medical appointment during school hours. No student may have his or her grade reduced or lose academic credit for any absences excused under Section 48205 of the Education Code, if missed assignments and tests can reasonably be provided and are satisfactorily completed within a reasonable period of time.

For purposes of this section, immediate family means the mother, father, grandmother, grandfather, brother or sister of the student, or any relative living in the immediate household of the student.

When a student has accumulated six (6) days of absence due to illness in a year, verification of subsequent illnesses by a community health care professional is required in order for such subsequent absences to be excused.

If a student is tardy without an excuse for ten (10) minutes or more of a class period, the student will be marked absent and will be considered truant for purposes of student disciplinary action.

In the case of an expected absence and whenever else practical, the explanation requesting that a student's absence be excused should be submitted in writing by the parent/guardian prior to the absence pursuant to the methods set forth below. Whenever a student requests that an absence be excused, this requires

that the student, parent, or guardian present a satisfactory explanation verifying the reason for the absence. One of the following methods must be used to verify a student's absence:

- 1) A note signed by or a conversation with parent/guardian or parent/guardian representative judged to be reliable. The signed note or the written record of conversation by a reliable District employee must include the following:
 - a) name of student
 - b) date or dates of absence
 - c) reason for absence
 - d) date of note or conversation
 - e) name of parent/guardian or parent/guardian representative (signature in case of a note)
 - f) name of verifying District employee
- 2) Visit to the student's home by the verifying employee
- 3) Any other reasonable method which establishes the fact that the student was actually absent for the reasons stated.

In addition, only a District employee may verify a student absence. Should LUSD official have reasonable suspicion that the reason given for an absence is false, LUSD official should seek further information and confirmation.

Parents will be notified when a student reaches 3, 5, 6 unexcused/non-excused absences in a year.

If the principal or designee receives an explanation for unexcused absences from a student or parent or guardian, the principal or designee should consider the explanation and shall consult with the student or parent or guardian as deemed necessary. The principal or designee shall then advise the student or parent or guardian, in writing, of the decision to accept or reject the explanation. The principal or designee's letter should advise the student or parent or guardian of the status of the student's unexcused absences.

Absences and School Work

Students shall be given one day for each day the student is absent to complete missed work. Students who miss school work because of an unexcused absence shall be given the opportunity to complete all assignments and tests that can be reasonably provided. As determined by the teacher, the assignments and tests shall be reasonably equivalent to, but not necessarily identical to, the assignments and tests missed during the absence. Students shall be given full credit for work satisfactorily completed within a reasonable period of time. (Education Code 48205). Students who miss school work because of unexcused absences shall be given the opportunity to make up missed work. Teachers shall assign such makeup work as necessary to ensure academic progress, not as a punitive measure. Students suspended from school or on a class suspension, are required to make up the work missed.

Pre-Arranged Absences for School Activities

1. COMPETITION ACTIVITIES (Athletics, Mock Trial, Academic Decathlon, Drama competition, Pep Squad Competition, etc.) will require the faculty advisor to submit a roster of those students who will be participating in the activity. Students who have been cleared may participate in these activities, and the advisor is responsible for notifying staff and the attendance office of the date and periods when those students will be absent from class. In the case of athletic teams, a roster will be provided to all staff members at the beginning of each season of sport, and the dates and periods that they are to be excused will be in the daily bulletin. For activities which occur less frequently, the faculty advisor should distribute a separate list of those students to be excused from class to all teachers.
2. FIELD TRIPS & ACTIVITIES OF A "NON-COMPETITIVE" NATURE which will require students to miss class periods, faculty advisors should provide each student with a pre-arranged absence sheet, which is to be signed by any teacher whose class the student will be missing. The faculty advisor is responsible for collecting the pre-arranged absences in accordance with the field trip procedure. In the event any teacher declines to sign a student's pre-arranged absence form, a parent conference involving the parent, student, and the teacher may be held to discuss the conditions the teacher may set which would allow the student to participate in the activity. If the teacher does not approve the pre-arranged absence, the student is not to participate in the field trip or extra-curricular activity. It is the faculty advisor's responsibility to ensure that the student is not allowed to participate. If the activity is a class related assignment, it is the teacher's responsibility to offer an alternative assignment in the event the student is not cleared to participate.
3. SENIOR FIELD TRIPS were initially approved as an activity which would promote unity within the senior class, but more importantly as a school sponsored drug and alcohol free activity in lieu of a senior ditch day. The rationale for providing this activity is to provide a safe activity for students. All seniors are eligible to attend this activity and a list of the students attending will be distributed for attendance purposes.

Short-Term Independent Study

Students who know they are going to be absent from school for a period of five consecutive days or more, may arrange a short-term independent study and obtain class work. **The Attendance Office must be informed of the planned absence at least five (5) days in advance to allow adequate time to collect and prepare work for the student.** Forms may be picked up from the Attendance Clerk and must be completed and turned in prior to the first day of the absence. All work must be completed and turned in upon return to school in order for the student to be excused.

Home/Hospital

Home/Hospital services are available to students who have injuries or illnesses requiring special care away from the school setting for five or more days. Home/Hospital inquiries should be made through the Counseling Department.

How to Clear an Absence

It is well established that faithful and regular attendance in school is related to student progress and achievement. In order for your child to do his or her very best, it is important that he/she be in school as many days as possible.

For both educational and financial reasons, we need your help in making sure your child has good attendance. There are times when it is necessary for a child to miss school. For example, we do not recommend that a child come to school if he/she is ill or could spread his/her illness to others. **We need your help in minimizing all other absences.**

Please note that **parents are required to clear absences.** (Only biological parents or legal court appointed guardians will be permitted to clear attendance per Education code.)

Our attendance procedure is a period by period attendance check, which is posted by each individual teacher. Each day, we know the period or periods that a student has missed the previous day. Each day, an automated phone call will be made at 10:15am if your child is absent first or second period.

All absences MUST be cleared within 10 days of their occurrence. If the parent/guardian does not contact the school site to clear absences within five days of the student's return to school, the absence will remain "uncleared". An un-cleared absence is not considered an excused absence under education code section 48205. Therefore un-cleared absences will be considered unexcused and could lead to a student receiving a Notification of Truancy letter in accordance with education code section 48260.5.

To Clear an Absence

1. All absences must be cleared by telephone or by note sign by parent. Only biological parents or legal court appointed guardians will be permitted to clear attendance per Education code. Doctor's notes are accepted **and preferred** over parent calls.
2. To accommodate the needs of the entire student body, absences may be cleared using one of the following methods:
 - a. You may call the attendance office between the hours of 7:00 a.m. and 3:30 p.m. and speak directly to one of the attendance clerks or leave a voicemail. The phone number is: **209-953-3107.**
 - b. **After 3:30 p.m. you may leave a message.** The answering machine is available to you 24 hours-a-day. The messages will be retrieved and absences cleared. If the attendance clerks have any questions or need to verify information, they will return your call.

- c. The Automated Calling system will automatically call in the evening when your student has **one or more** uncleared period absences that day. This is a courtesy notification and families should contact the attendance office to clear these absences.

Absences Lasting 5 Days Or More / Suspensions / Uncleared Absences / Truancy

1. **Absences Lasting 5 days or more:** These absences may be due to illness, vacations, or other family needs. If the absence is going to last for five or more days, the principal or designee may authorize placing the student on Independent Study for the duration of the absence. If Independent Study is needed, the staff will need **at least five (5) days** prior notice to the anticipated absence to complete an Independent Study Contract. Arrangements and paperwork are to be done prior to the absence. This process minimizes the amount of money that is lost each year due to absences for which the State will not reimburse the district. This also allows students not to fall behind on their class assignments and avoids having missing work negatively affect their grade.
2. **Unexcused (Including Absences Due to an Out of School Suspension), Uncleared Absences, and/or Truancy:** A student, whose absence is not cleared within 5 days, is unauthorized, considered to be truant, or unexcused **may not be allowed** to complete assignments, tests, or other class work missed due to the absence. (Note: Please refer to School Policy in Academic Procedures regarding protocols for finals).

Tardies

1. The staff of McNair High School firmly believes that being on time is an important life and job skill. With this in mind, McNair High School has implemented a tardy policy that supports this belief. In an effort to ensure that students are in class on time, music will be played one minute prior to the tardy bell ringing. It is expected that all students will be in their classroom when the tardy bell rings. Teachers may require students who are tardy to serve a detention during brunch or after school. Teachers may include tardies in a student's participation grade.
2. Students arriving to school 30 (or more) minutes late for a scheduled class, must go to the attendance office for an admit slip. Students arriving to school less than 30 minutes late, can either go to the attendance office for an admit slip, **if a parent calls to excuse the tardiness**. Otherwise, the students go directly to class and receive an unexcused tardy.
3. In order to minimize classroom interruptions and to maintain a positive learning environment, messages to classrooms are limited.

Students who are tardy **3 times or more during the week:**

- Students will be issued 30 minutes of attendance intervention.
- Students who fail to serve the 30 minutes of attendance intervention will be assigned to On Campus Intervention.
- Students who fail to serve On Campus Intervention will face additional intervention and/or discipline.

Students who are tardy **3 or more times for a second week:**

- Will be given a choice between serving 60 minutes of attendance intervention or performing 30 minutes of campus beautification.
- Students who fail to serve the 60 minutes of attendance intervention or 30 minutes of campus beautification will be assigned to On Campus Intervention.
- Students who fail to serve On Campus Intervention will face additional intervention and/or discipline.

Students who are tardy **3 or more times for a third week**

- Students will be required to check in with each teacher every day.
- Teachers will be required to fill in the check in form and initial it.
- The form will then be shared with an administrator every day.

Students who are tardy **3 or more times for a fourth week:**

- Will be required to attend a meeting with an administrator and a parent or guardian.
- Teachers and the student's counselor will be invited as well.
- During the meeting the reasons for the tardies and strategies to prevent future tardies will be discussed.

Students who show a pattern of multiple tardies over multiple weeks will be subject to additional intervention or discipline.

COUNSELOR CORNER

Student Progress

If you have any questions or concerns about the progress of your student, it is important that you first speak to the teacher. It may be necessary to get more help to solve a problem, if so, follow the steps listed below, in order of persons to contact:

- 1) Teacher
- 2) Counselor
- 3) Assistant Principal
- 4) Principal
- 5) Superintendent

Counseling Services

Counseling services are available for each student at McNair High School. Students are encouraged to seek individual help through counseling when they feel it is necessary. The counselors may help students in many ways, such as, exploring post high school opportunities, college admission requirements, selection of high school courses, finding out more about themselves, adjustments to school life, test interpretation, and scholarship opportunities. The counseling office maintains pupil records. Questions about grades, program changes, transcripts, or other aspects of student progress should be directed to this office.

The counseling staff is always willing and ready to help students in any way possible and hopes that all students will feel free to use the services. If the counselor is not immediately available, make an appointment by filling out a counselor request form with the school receptionist.

Parent concerns about a student's academic program, specific behavior, or classroom problems can best be solved by counseling through parent-teacher conferences.

Following are a list of services the counselors offer:

- | | |
|-----------------------------------|------------------------------|
| ● Tutoring Program Referrals | ● Parent/Student Conferences |
| ● Referral for Special Education | ● UC/ELC Selection |
| ● Crisis Counseling | ● College Planning |
| ● SB 813 Conferences | ● Transcript Evaluation |
| ● Vocational Military Information | ● Scholarship Information |
| ● Financial Aid Information | ● At-Risk Counseling |
| ● Classroom Guidance | ● Credit Recovery Referrals |
| ● Teacher Conferences | ● Academic 4-Year Planning |

Graduation Requirements

Students need **230** credits to graduate from McNair High School. Included in those units are the following requirements:

English40 Credits

Mathematics.....20 Credits

Science20 Credits

- 1 year course in Life Science (e.g. Biology)
- 1 year course in Physical Science (e.g. Chemistry)

Social Science30 Credits

- 10th grade World History, Cultures & Geography
- 11th grade U.S. History
- 12th grade U.S. Government/Economics

Fine Arts/World Language/CTA10 Credits

Physical Education20 Credits

Ninth Grade Requirements.....10 Credits

- Board approved course or combination of courses equal to 10 credits designed for ninth grade students.

Electives155 Credits

Requirements To Participate In Graduation Ceremonies

1. Any student participating in a graduation ceremony shall comply with district policies and regulations pertaining to student conduct and the returning, replacing, or reimbursement of school property and/or instructional materials provided for use by students.
2. Students who are suspended for more than 5 days in the last 9 weeks of school year. Students who are denied graduation privileges may appeal the decision with the principal.

College Admission Requirements And Higher Education Information

The State of California offers community colleges, California State Universities (CSU), and Universities of California (UC) for students who wish to continue their education after high school.

In order to attend a community college you need only be a high school graduate or 18 years of age. In order to attend a CSU you have to take specific high school courses, have the appropriate grades and test scores, and have graduated from high school. Test scores are not required if your GPA is 3.0 or above. In order to attend a UC you must meet requirements for coursework, GPA, and test scores, or rank in the top four percent at a participating high school, or qualify by examination alone. You may also transfer to a CSU or UC after attending a community college. For more information on college admission requirements, please refer to the following webpages:

www.cccco.edu – This is the official website of the California Community College system. It offers links to all of the California Community Colleges.

www.assist.org – This interactive site provides course transfer information for students planning to transfer from a California Community College to a CSU or UC.

www.csumentor.edu – This extensive online site offers assistance to students and their families on the CSU system, including the ability to apply online, and links to all CSU campuses.

www.universityofcalifornia.edu – This massive website offers information regarding admissions, online application, and links to all UC campuses.

Students may also explore career options through career technical education. These are programs and classes offered by a school that are specifically focused on career preparation and/or preparation for work. The programs and classes are integrated with academic courses and support academic achievement. Students can learn more about career technical education by referring to the following webpage: www.cde.ca.gov/ds/si/rp.

You may meet with a school counselor to choose courses at your school that will meet college admission requirements or enroll in career technical education courses, or both.

A. COMMUNITY COLLEGE ENTRANCE REQUIREMENTS:

1. Any graduate of an accredited high school may attend.
2. Any student who is 18 years of age or over and able to profit from community college instruction may be admitted.
3. Students who pass the California Proficiency Exam or G.E.D. may be admitted.
4. Entrance tests are required for placement in English and math classes.

5. Application process:

- a) For Community Colleges out of this area, send for the application in the Fall of your senior year.
- b) Request placement test information.
- c) For Community College District, spring semester of your senior year. Process includes application, testing, orientation and registration.

B. UNIVERSITY OF CALIFORNIA REQUIREMENTS AND STATE COLLEGE REQUIREMENTS:

1. Subject Requirements for entering freshmen from high school:

- a. U.S. History and U.S. Government - 1 year
World History, Cultures, and Geography - 1 year
- b. English - 4 years (only 1 year in 9th grade accepted)
- c. Mathematics - 3 years (Algebra 1, Geometry, Algebra 2)
- d. Lab Science - 2 years (Biology, Chemistry, and Physics; one Life and one Physical required) 3 years preferred.
- e. Foreign Language - 2 years same language, 3 years preferred.

2. College Prep. Electives - 1 additional year to be chosen from history, English, advanced math, laboratory science, foreign language, social science, and visual/performing arts. Elective courses should involve considerable reading and should aim to develop the student's analytical reasoning ability and skill with written and oral expression.

3. Fine Arts - 1 year (Visual & Performing Arts: Art, Theatre/Drama, or Music)

4. SAT or ACT Test is required for entrance.

5. Entrance is established by an eligibility index which is determined by a combination of the grade point average of a-g courses and test scores. (see UC eligibility index)

HIGH SCHOOL TESTS

ACT Assessment

The ACT test is a college admissions placement test used by most four-year colleges. This test incorporates reading, writing, math, science, and English. The ACT is designed to assess high school students' general educational development and their ability to complete college-level work.

Advance Placement Testing

AP is a program of college-level courses and exams that gives secondary students an opportunity to gain advanced placement and/or credit in college. More than 90 percent of the colleges attended by AP candidates grant credit and/or placement to students whose AP examination grades are considered acceptable. McNair High School offers AP courses in Chemistry, Physics, Environmental Science, Calculus, Government, and Studio Art. These courses help prepare students for the Advanced Placement exams.

Armed Services Vocational Aptitude Battery (ASVAB)

A multiple aptitude test offered free by the Department of Defense to estimate students' career planning. (Note: The military will not contact any student unless requested by the student.)

English Language Proficiency Assessments for California (ELPAC)

English Language Proficiency Assessments for California is transitioning from California English Language Development Test (CELDT). The first administration of the ELPAC will occur in the spring of 2018. Both ELPAC and CELDT is given as an initial assessment to newly enrolled students whose primary language is not English, as well as an annual assessment to English Learners, to assess their progress. State and federal law require that schools assess the English language proficiency (ELP) of students in kindergarten through grade twelve, whose primary language is other than English

PSAT

PSAT/NMSQT stands for Preliminary SAT/National Merit Scholarship Qualifying test. It is a standardized test that provides firsthand practice for the SAT Reasoning Test. It also gives a chance to enter National Merit Scholarship Corporation (NMSC) scholarship programs.

SAT

The SAT test is a college admissions placement test used by most four-year colleges. Students take the SAT in their junior year and can retake it during their senior year.

Smarter Balanced Assessment Consortium (SBAC)

SBAC is an assessment aligned with the Common Core of academic content standards for English Language Arts/Literacy and Mathematics. SBAC assessments are designed to measure student progress toward college and career readiness.

ACADEMIC POLICIES AND PRACTICES

Advancement Via Individual Determination (AVID)

The AVID program provides support to capable students whose primary goal is to attend a four-year college following high school. Students are placed in an AVID elective course where they participate in study skills support, discussions with guest speakers, and field trips to various colleges and universities.

Career Technical Education

Career Technical Education is a program of study that involves a multi-year sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to post-secondary education and careers. Students may make an appointment with their counselor to discuss Career Technical Education. Information about Career Technical Education can also be obtained at the California Department of Education website, www.cde.ca.gov/ci/ct/

College Prep Courses

Any course designated a college preparatory course has been approved by the University of California as meeting their A-G course entrance requirements. These requirements are listed under College Entrance Requirements.

Conflict Mediation

Trained student facilitators help resolve conflicts in-house. Student conflict mediators provide a confidential forum for students to work out any minor differences they have before the conflict becomes an issue of larger concern. A student can be referred to conflict mediation by anyone; however, any student referred must be a willing participant.

Courses Repeated

Students, who repeat courses due to the recommendation of the counselor or administrator, will be able to use the credits earned from the first time taking the course as elective credits. The repeat credits will be applied to the completion of the course. Both grades will appear on the transcript but only the grade achieved when repeating the course will be in the overall G.P.A. calculation.

Grades

Students receive five semester credits or units for each class in a semester when a passing grade is earned (A, B, C, D, or P). No credit is awarded for "progress" grades. These are progress reports to the parents or guardians. A student who fails a required course must make up the entire semester in the course where the "F" was earned. Grade Point Average "GPA" is computed on a 4 point scale:

| | | |
|---|---|----------|
| A | - | 4 points |
| B | - | 3 points |
| C | - | 2 points |
| D | - | 1 points |
| | | 24 |

Valedictorian Honors and Selection Procedures

McNair High School recognizes one (1) valedictorian each year. The student with the highest grade point average is recognized as the valedictorian. Co-Valedictorians are chosen only when points are the same. In addition to academic achievement, the principal shall consider discipline records in the final selection of the Valedictorian.

Those students receiving Highest Honors (4.0+GPA), High Honors (3.7-3.99 GPA), and Honors (3.5-3.699 GPA) will be recognized in the graduation program.

Maximum Credit Guidelines:

- 1) Regular school is composed of 8 classes - 40 credits per semester.
- 2) Any credits earned in an alternative education program must have prior counselor/principal approval.

Minimum Class Load

All students are to be enrolled in four (4) classes each term of which 2 or more (depending on grade level) must be academic in nature.

Report Cards

Students will receive report cards on 10/02/18, 12/27/18, 3/12/19 and 6/1/19. Report cards will be mailed to the parents/guardians as follows:

Notification of Credit Deficiency

Students who have not met a minimum credit requirement per grade level will receive notification of credit deficiency by their counselor. Students and their parent will be informed of alternative programs and district-approved Credit Recovery options. Each student will be evaluation and the most appropriate path for that student will be discussed.

Credit Recovery

Ten (10) credits are earned for each term course which is completed successfully. Partial Credit is not given at any time. Students have additional opportunities to earn credits for courses they have previously failed. Credit recovery courses may not be taken for original credit.

- District Independent study
- Lodi Adult School
- Delta College
- LUSD Summer School
- APEX

Course/Schedule Change Policy

During the first ten (10) days of each term, schedule changes may be available at student/parent request on a limited basis. Students will need to complete the process within the first ten (10) days of each term. Specific criteria will apply to all request as follows.

- Incomplete Schedule.
- Completion of Summer School course or approved online course work.

- As a general rule, Academic Core courses must be replaced by Core courses or Non-Core courses for Non-Core alternate.
- Space available in the course to be added.

All requests submitted after the deadline will need to be approved by Administration. Students will not be allowed class changes for the following reasons:

- Lunch change request
- Teacher preference
- Switching class periods
- Dropping/adding to be with a friend

Academic Honesty Policy

The Lodi Board of Education expects students to respect the educational purpose underlying all school activities. All students need to prove to themselves that they can do successful work as a result of their own efforts. The board expects students will not cheat, lie or plagiarize. Teacher will not ignore or condone cheating and anyone cheating will be penalized.

ACADEMIC RECOGNITION

McNair Block “M”

McNair High School recognizes and encourages students to excel in academic coursework. Students may earn letters in academics, activities, and athletics. The criteria for each is as follows:

Academics

Student's who earn a 3.6 or better GPA during any 2 consecutive terms will earn a “Block M” in academics. For each additional two consecutive term period with a 3.6 GPA or higher, students will receive academic pins (bronze, silver, and gold).

Activities

2 years minimum participation. Teachers may submit addition criteria. Cheerleading; 1 year varsity level. Other activities are Band, Choir, Journalism, Yearbook, and Leadership.

Athletics

1 year or more at varsity level. Each coach determines other criteria

PARENT CONNECTIONS

Visitor Policy

All visitors to the campus must sign in at the front office and be cleared to receive a visitor's pass. All persons on campus not on official school business will be handled as trespassers and cited by the police. McNair High School welcomes parents to visit. Parents wishing to visit specific classes must notify the school one day (24 hours) in advance to allow for teacher notification.

Students are not allowed to bring visitors or siblings on campus during school hours. NOTE: The school district does not assume financial liability for any visitor on campus.

Afterschool Program

McNair High School offers an after school program funded through the district's LCAP. This enables McNair High to offer afterschool tutoring and enrichment activities for all students. Students needing assistance in all academic areas may attend tutoring classes each day throughout the year. Enrichment activities take place after tutoring classes each day.

HOMEWORK

Homework Procedures

1. All students will be required to do homework in each class. This varies by class but should run between 30 minutes to 2 hours per class, per week. Students are encouraged to keep a calendar or notebook in which to record assignments.
2. Types of homework assignments may be, but are not limited to:
 - a) a specific written or reading assignment
 - b) classwork needing completion, including review of AV material or lecture notes missed in class
 - c) review for a test
 - d) a project or research paper
 - e) consistent practice and review of daily work to reinforce what was introduced during the daily classwork
3. Homework will be incorporated in each student's grade:
 - a) through questions on tests
 - b) discussions during class time
 - c) as a percentage of overall grade

In some areas, such as math and foreign language, homework is an essential element.

Homework Follow-up

1. When a student completes work, he/she will:
 - a) receive a grade or some form of credit.
 - b) receive written or oral encouragement.

2. When a student does not complete the work, he/she must face the consequences of:
 - a) not learning the material nor being up to date in class
 - b) possibly failing tests
 - c) being referred to his/her counselor for counseling and/or a parent conference
 - d) parental contact made to discuss the problem
 - e) grades lowering substantially and causing ineligibility for extra-curricular activities (see eligibility requirements)
3. We encourage parents to contact teachers should you have any questions concerning homework.

Suggestions for Parental Support

1. **PROVIDE A STUDY AREA** - Good lighting, proper seating at a table or desk, adequate materials, sufficient space. Distractions such as a radio, TV, family conversation, and telephone should be eliminated. If possible, provide a dictionary and a thesaurus.
2. **PROVIDE A SPECIFIC TIME PERIOD** - Same time each day. Establish rules against using the telephone, watching TV, and listening to music until homework is completed neatly and accurately.
3. **THINK POSITIVELY** - Encourage/counsel your student to understand the value of homework. Any accomplishment requires work, practice, and consistency. Give as much assistance as possible, but remember that homework is your child's responsibility. In fact, it does them a disservice if you do the homework for them.
4. **SUPERVISE HOMEWORK** - Make sure your student has enough time, understands the directions and works carefully. Parents can help by editing or checking homework papers. Obtain the teachers schedule of tests and special assignments.
5. **HELP THE HOMEWORK HABIT** - If your student doesn't bring home homework, determine whether he/she is completing it in school, forgetting it, or failing to bring it home. Contact the teacher if ever in doubt and/or check Aries for missing assignments. Question your child on class activities and assigned homework as a standard procedure.

San Joaquin Delta College

High school students may enroll in courses at Delta College for either high school or college credit while being concurrently enrolled at McNair High School. Students wanting to take course at Delta College must contact the Delta College Admissions Office for specific information regarding enrollment. See your counselor for details.

Alternative Education

Plaza Robles (Continuation School)

Students who are 16 years of age and are credit deficient, have attendance or behavior issues or have personal needs that prevent them from attending a full day comprehensive high school may be considered for Plaza Robles Continuation School. Contact your student's counselor for details. Students are accepted to Plaza Robles as space is available.

Independent Study (IS)

Students 14 through 17 years of age who are credit deficient, have attendance or behavior issues, or have special personal needs may request the Independent Study program. Instruction is provided to the students one hour per week, with the remainder of the student's work coming under the direct supervision of the parent(s)/guardian(s). Contact your student's counselor for more details.

Adult School

Adult School classes are available to all 10th grade through 12th grade students for remediating failed classes only. Counselors send information home to parents in the Spring of each year detailing student needs for Adult School. Adult school classes are available on the McNair High Campus. If you have questions regarding Adult School, please contact the counseling office.

Custody Issues

Custody disputes must be handled by the courts. The school has no legal jurisdiction to refuse a biological parent access to his/her child and/or school records. The only exception is when signed restraining orders or proper divorce papers, specifically stating visitation limitations, are on file in the school office. Any student release situation which leaves the student's welfare in question will be handled at the discretion of the site administrator or designee. Should any such situation become a disruption to the school, law enforcement will be contacted and an officer requested to intervene. Parents are asked to make every attempt not to involve school sites in custody matters. The school will make every attempt to reach the custodial parent when a parent or any other person not listed on the emergency card attempts to pick up a child.

Foster and Homeless Youth Educational Placement

Requires that pupils in foster care and homeless pupils receive stable school placements, be placed in least restrictive educational programs, have access to academic resources, services, and extracurricular and enrichment activities available to all pupils. Educational and school placement decisions shall be based on the best interests of the student and shall consider, among other factors, educational stability and the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress. (E.C. 48850 et seq.)

42 USC 11432 Requires homeless liaisons to ensure parents of homeless pupils are informed of educational and related opportunities available to their children and are provided with meaningful opportunities to participate in education of their children.

Circumstances for eligibility (*e.g.*, living in a shelter, a motel, hotel, a house or apartment with more than one family because of economic hardship or loss, in an abandoned building, in a car, at a campground, or on the street, in temporary foster care or with an adult who is not your parent or guardian, in substandard housing, or with friends or family because you are a runaway or unaccompanied youth).

Right to immediate enrollment in school of origin or school where currently residing without proof of residency, immunization records or tuberculosis skin-test results, school records, or legal guardianship papers.

Right to education and other services (*e.g.*, to participate fully in all school activities and programs for which child is eligible, to qualify automatically for nutrition programs, to receive transportation services, and to contact liaison to resolve disputes that arise during enrollment).

Organizations and Clubs

| | | |
|---------------------------|-----------------------|-------------------------------|
| Academic Decathlon | AVID | Artistry Club |
| Black Student Union (BSU) | Cambodian Club | Cheer |
| Chess Club | CSF | Christian Student Union (CSU) |
| Choir/Band/Orchestra | Danza Mexicana | Digital Media |
| Disney Club | Eagle Baseball | Eagle Basketball |
| Eagle Baseball | Eagle Expresso | Eagle Readers |
| Friday Night Live | Garden Club | G.I.R.L. Club |
| G.S.A. | Green Team | Golf Club |
| Health Occupations (HOSA) | Hmong | International Club |
| K-Pop Club | Kapamilya | Key Club |
| Link Crew | Japanese Culture Club | MESA |
| Mock Trial | Mock Trial | National Honor Society |
| Polynesian | POYSE Club | Rhythm Emphasis |
| Science Olympiad | Talon Territory | Spoken Word Club |
| Student Government | Thai Club | Vietnamese Club |
| Women's Tennis Club | Wrestling | Yearbook |

Library Media Center

The purpose of the Library Media Center is to enhance the school curriculum and help student achievement by providing research tools for gathering and sharing information, for learning the skills necessary to effectively use ideas and information, to encourage a love of reading, and to become life-long learners.

All students and staff are welcome to use the resources of the Library/Media Center. It will be open from 7:00 am to 3:30 pm each day. Internet connected computers, encyclopedias, books, newspapers, and other media are available. Many materials are available for student checkout. Students are responsible for lots. Stolen or damaged items. There is a Library Media Teacher available for student assistance.

Students are expected to observe acceptable behavior in the Library/media Center. No food, gum, or drinks are allowed. Students must have a pass from their teacher in order to go to the Library/Media Center. Students must have a valid ID to check out materials. A copy machine will be available for student use at 10 cents per copy.

Students may check out up to 5 items for 3 weeks. Overdue notices will be distributed in second period classes throughout the school year. Lost or damaged items must be paid for at replacement cost plus shipping, tax, and handling fees. Those students with outstanding overdue notices will be restricted from checking out further materials until fines are paid.

Gifts and donations will be accepted at any time; however replacement books will not be accepted in lieu of lost books. Donations will be screened for appropriateness.

Textbooks

Textbooks are the property of Lodi Unified School District and are provided “on loan” to students. Education Code, Section 48909, states that “the parent or guardian of a minor shall be liable to a school district for all property belonging to a school district loaned to a minor and not returned upon demand of an employee of the district authorized to make the demand.”

Textbooks will be checked out during Orientation, on the first day of school, or on the first date of attendance for transfer students. At the end of the year or when transferring from McNair, students will check in all texts to the Library/Media Center. Books will be evaluated for damages and students will be assessed for damage or loss. All accounts must be cleared before books can be issued to students.

Students are responsible for their texts. This includes damage that occurs due to water, fire, or theft. Book covers are mandated. Do not use contact paper or any other stick-on cover. Students may not write or hi-lite text, nor should they loan texts to friends.

Condition of Book

*Lost
*Pages torn out
*Bar code missing
*Pen/ink marks
*Spine damage
Damage/unusable

Fine Chart

Replacement
Replacement
\$5.00
\$5.00
\$10.00
Replacement

Student Store

The Student Store is always stocked with useful items. The Associated Student Body officers have purchased many items in quantity to reduce costs and pass those savings on to the students. Items of special interest are T-shirts, sweatshirts, hats, window stickers, calculators, and other items. You can also purchase ID's, yearbooks and tickets to dances. The RMHS Student Store takes cash, and checks.

ATHLETICS AND CO-CURRICULAR PARTICIPATION

Athletics

McNair High School takes pride in its athletic program. We strive for excellence and participation in all our athletic teams. Our coaching staff is highly trained and dedicated and is excited about coaching and helping all athletes. You can gain some great experiences and build some fond memories by participating in one or more of the following sports:

FALL SPORTS

Cheer
Cross Country
Football
Volleyball
Water Polo
Girls' Tennis
Girls' Golf

WINTER SPORTS

Boys' Basketball
Girls' Basketball
Wrestling
Boys' Soccer
Girls' Soccer

SPRING SPORTS

Badminton
Baseball
Boys' Golf
Softball
Swimming
Boys' Tennis
Track and Field

SJAA Sportsmanship

The San Joaquin Athletic League has adopted guidelines for "Victory with Honor". A good sport is defined as *"A person who can take a loss or defeat without complaint, or victory without gloating and who treats his/her opponents and officials with fairness, courtesy, and respect."* It is the intent of the league to eliminate all distractions which might tend to destroy the best values of sport, and to stress the importance of fair play. This includes being courteous to officials, visiting teams, and fans. We must remember to cheer for our team and not berate the visiting team, officials, and fans. It is the policy of the LUSD that harassment and violence will not be tolerated under any circumstances. Harassment and violent incidents will be responded to in a manner that effectively deters future incidents. We firmly believe that all persons are to be treated with respect and dignity. LUSD is committed to "Pursuing Victory with Honor", a CIF-sponsored program in which our coaching staff make a commitment to developing student athletes of character. The following behaviors are unacceptable at all CIF and LUSD contests: berating your opponent's school or mascot, berating opposing players, obscene cheers or gestures, negative signs, noisemakers, complaining about officials' calls, taunting, trash-talking and any unsportsmanlike conduct. These are absolutely inappropriate and will not be tolerated.

****MCNAIR HIGH SCHOOL RESERVES THE RIGHT TO REMOVE ANYONE FROM ANY ATHLETIC EVENT WHO IS UNWILLING TO COMPLY WITH THESE GUIDELINES**

Victory with Honor

Through participation in athletic-centered interscholastic activities, Lodi Unified School District students will develop values, attitudes, and skills for personal growth and for the benefit of our diverse society. LUSD is committed to "Pursuing Victory with Honor." Our athletes will have the opportunity to demonstrate skills and to explore the excitement and camaraderie of positive competition through sport. They will develop a commitment to hard work, honesty, responsibility, education, and respect for others. Athletes will demonstrate the principles of equity, leadership, and sportsmanship.

Athletic Co-Curricular Code of Ethics

All students participating in groups sponsored by the school must meet certain standards. Specifically, the principal must certify that all students participating are good citizens. In addition, any student involved in a fight, or with drugs or alcohol during school hours/activities will immediately be removed from any team sport or other co-curricular activity such as band, choir, or any other school-related activity for 45 school days, and be suspended for up to five (5) days. Students will also be removed from co-curricular activities for the use of tobacco products. With the permission of the principal, any co-curricular advisor or coach may impose rules in addition to these standards. Please check with the advisor, coach or Athletic Director for additional information.

LUSD has established a 24-hours-a-day, 7-days-a-week student-athletic behavior policy. No matter the day or time, an athlete caught breaking the rules will result in disciplinary consequences.

Athletic Expectations

- Students will follow training rules developed by each coach or advisor.
- Students will abstain from the use and possession of alcoholic beverages, tobacco, and illegal drugs or substances.
- Students will follow rules of behavior and/or conduct.

Violations of Athletics and Extra Co-Curricular Activities

- Discipline will be handled by the respective advisor or coach.
- Consequences will be based upon considerations the coach, advisor or school administrator feels are in the best interest of the students and squad.

Team Responsibilities

Students share common goals and group loyalties with other team members. Team membership will demand subordination of self-interests to team values. Each athlete will exercise self-discipline and make the personal sacrifice necessary to the attainment of such team goals. The foregoing standards are based upon a fundamental premise that an athlete is in a position of school leadership and should responsibly represent his/her team, school and community in the highest order.

Eligibility

Students will be *ineligible* for extra co-curricular *performance* activities (i.e.: band, drama, speech) for any of the following reasons.

- Not having a 2.0 GPA for each grading period
- Two (2) F's in a grading period
- Out of school suspensions that result in a student being placed on 45 days of social probation will result in immediate ineligibility for the forty-five (45) school days following the date of the suspension.

- Two (2) suspensions of less than five (5) days, and in the same grading period will also result in an ineligibility for forty-five (45) school days beginning on the date of the second suspension
- **There are NO WAIVERS** for any extra-curricular activities. Students must be fully eligible to participate.

Student Dances

A dance is a wonderful time to spend with your fellow classmates and an opportunity to make memories. We want you to have a great time but we also want everyone to feel comfortable and safe. The following contract will be signed by all students wishing to attend future dances. Please review the following criteria .

Rules include:

1. Students must have a minimum of a 2.0 semester GPA to attend McNair dances
2. No bottom to groin contact
3. Partners must face each other. No front to back dancing
4. No grinding, bumping, “freaking”, “twerking”, “back it up”, “the nasty”
5. Sexual simulation will not be tolerated
6. Booty dancing is prohibited
7. No bending over at the waist during dancing
8. Undergarments are meant to be worn underneath clothing...staff should not be able to see any undergarments.
9. Only students who attend McNair High and those that have obtained prearranged paperwork may attend
10. All school rules enforced during the school day will be in effect during dances
11. Illegal entry or attempted illegal may result in disciplinary action being taken.
12. Possession, sale and/or use of alcoholic beverages or drugs will result in parents being called, appropriate disciplinary action being taken and possible law enforcement contact.
13. No one will be permitted to loiter outside of the dance area during or after the dance
14. Students must leave when the dance is complete. Any student remaining at the dance site 20 minutes after the scheduled end of the dance will receive a detention and will not be allowed to attend the next dance
15. Any student attending the prom and other dances held at a location other than McNair High School **will** be subject to a breathalyzer (LUSD Board Policy 5131.6) and metal detector (LUSD Board Policy 5145.12) before entering. Breathalyzers and metal detector **may** be used at all dances, regardless of location.

Periodically during the school year, there will be a dance for students to attend. These dances begin at 7:00 and end at 10:30 p.m. (except for special dances.) Listed below are some of the rules pertaining to dances:

1. Students must have MHS I.D. Card to get into dance.
2. All students must be extra-curricular eligible to attend (see eligibility requirements above.)
3. Students are NOT ALLOWED to leave the dance once they check in. If they leave within the first hour they will be required to contact parents.
4. Guest passes are required for any student other than those attending MHS.
 - a) The pass must be obtained in advance.
 - b) No one 21 years of age or over is allowed to obtain a guest pass.
 - c) Elementary students are not allowed to attend high school dances.
 - d) Guest passes to students outside of LUSD will only be allowed for specific dances: Winter Formal, Sadie Hawkins, and Prom.
 - e) Guest passes for students within LUSD but not at the site may be obtained to any YHS dance provided the student is eligible and a staff member from the alternative site is willing to chaperone the event.
5. All school rules apply to students and guests attending a dance.
6. YHS staff members chaperone all dances.

Valuables

Large sums of money or any item of extreme value such as IPODS, game players, and other electronic devices, should not be brought to school.

EMERGENCY RESPONSE

McNair High School is committed to providing a safe and secure environment for students and employees. This site has established a Safe School Plan to assist in preparing for emergencies, managing emergency response efforts, and maintaining a safe school environment.

Responding to an emergency is the process of implementing appropriate actions. In this phase, schools mobilize resources needed to address the emergency at hand. In any emergency situation, school administration we will get help right away by communicating with 911, local fire department or police department as appropriate.

FIRE/EMERGENCY DRILL

Fire/emergency drills are held periodically throughout the school year. When the alarm sounds, students are directed to go quickly and quietly outside the building to the designated areas which are posted in each classroom. An announcement on the PA system will instruct student's return to class

LOCK DOWN DRILL

Lockdown is initiated to isolate students and school staff from danger when there is a crisis on campus and movement within the school might put students and staff in jeopardy. If we are faced with a Level I emergency - highest threat to life - a signal to initiate lockdown procedures will be issued by the administration. Students are expected to do the following:

- 1) Remain in class
- 2) If not in a classroom, report to the nearest classroom or secure yourself in a safe zone.
- 3) Follow teacher instructions
- 4) Remain as quiet as possible
- 5) Stay away from doors, windows, and outside walls

IN THE EVENT OF A CRISIS DURING PASSING PERIODS OR LUNCH, STUDENTS ARE DIRECTED INTO THE NEAREST CLASS ROOM AND WILL INITIATE LOCKDOWN PROCEDURES. If a lock down is ordered prior to an evacuation alarm, the protocol will be for all students and staff to remain in lock down until instructed to do otherwise by management, law enforcement, fire personnel, and/or via the PA system. If evacuation is the best option in the event of an imminent armed intruder, students and staff may evacuate.

STUDENT ILLNESS AND MEDICATION AT SCHOOL

Student Illness While At School

Lodi High School does not have a nurse on daily duty, however, a Health Aide is here every day. Students who become ill will need to check in at the Attendance Office.

Procedure if a student is ill at school:

1. Students check with their classroom teacher and then report to the Attendance Office with a note from their teacher.
2. The student may then be assessed by the Health Aide who can check the student's temperature and help the student to determine what course of action the student wants to take including contacting parents.
3. If needed, the parent or guardian picks up the student and checks them out of school through the Attendance Office.
4. If parent or guardian cannot be contacted, the next person listed on the emergency procedure card is notified.

STUDENTS TAKING MEDICATION AT SCHOOL

1. The California Education Code requires parents or legal guardians to inform the school nurse or the principal of any student routinely taking medication at school. Written permission from the parent/guardian AND the student's physician (physician's order) is required before a student can take ANY medication at school. This includes all over-the-counter medications (e.g. ibuprofen or allergy medications) as well as prescription medications that are self-managed (e.g. asthma inhalers and insulin) or administered by school personnel (Education Code 49480).
2. For each over-the-counter medication or prescription medication taken by a student at school there must be a "Medications at School" form (available on LUSD website, from the Registrar or from the MHS Health Office), or equivalent (such as physician's order) signed by the student's parent and completed and signed by the student's physician. If the "Medication at School" form/physician's orders on file with YSH so indicate, then the student may self-carry and self-administrate the ordered medication.
3. A designated school employee may administer medication to your student at school if the "Medications at School" form is signed by the student's parent and completed and signed by the student's physician, AND the medication is provided in an original container obtained from the student's pharmacy (Education Code Section 49423).
4. If your student must take medication at school, please obtain a "Medication at School" form and have it completed before any medication is brought to school (either for administration at school by school personnel or carried and self-administered by the student).

5. When delivering your student's medication to school the school's Health Aide will receive it, count the medication with you and provide a receipt for your student's medication. At the end of the school year you will be picking up your student's medication and receive a tally regarding its usage at school.

Immunization And TB Testing

(1) **Immunization for communicable disease.** Per California law SB 277 (went into effect January 2016): California schools are required to check immunization records for all new student admissions through 12th grade. Parents are required to present their student's immunization records.

A. **New Students to California schools entering grades 9-12** need these immunizations:

[Diphtheria](#), [Tetanus](#), and [Pertussis](#) (DTaP, DTP, DT, Tdap, or Td)—4 doses

(3 doses OK if last dose was given on or after 2nd birthday. And at least one dose must be Tdap or DTaP/DTP given on or after the 7th birthday)

[Polio](#) (OPV or IPV)—4 doses

(3 doses OK if one was given on or after 2nd birthday)

[Measles](#), [Mumps](#), and [Rubella](#) (MMR)—2 doses of measles containing vaccine

(both doses are given on or after the 1st birthday)

[Varicella](#) (chickenpox, VAR, MMR-V, or VZV)—2 doses for ages 13-17 years

B. If a student was previously enrolled in a California school, the student will have the required immunization for age and for grades 9-12,

OR

The parent submits the student's existing immunization record(s) showing dates for all required immunizations, and a valid personal beliefs exemption (PBE) for missing vaccines that was signed within 6 months prior to school entry and filed before January 1, 2016.

OR

Submits a licensed physician's statement of a permanent medical exemption for missing shots and immunizations records with dates for all required shots not exempted.

OR

Submits a licensed physician's statement of a temporary medical exemption for missing shots and immunizations records with dates when the required immunizations will be received or the student's medical condition is re-evaluated.

C. The immunization requirements do not prohibit pupils from accessing special education and related services required by their individualized education programs.

Homeless students must be enrolled in school immediately, even if they do not have the required documents, such as school records, medical records, proof of residency, or other documents. If a student does not have immunizations or immunization or medical records, the District's homeless liaison must immediately provide assistance in obtaining them, and the student must be enrolled in school in the interim. (The McKinney-Vento Homeless Assistance Act, 2002 reauthorization)

(2) All students entering the District for the first time must have a Tuberculosis test and provide the District with proof of a negative test, or provide school with documentation of a negative test taken within the last twelve (12) months. Students who have a positive test shall be required to provide evidence of a clear chest x-ray result, or other laboratory verification of TB clearance.

STUDENT RESPONSIBILITIES AND EXPECTATIONS

Dropping Off/Picking Up Students At The Beginning and End Of The School Day

Students should be dropped off and picked up in the student parking lot at the north end of campus near the football stadium. This will allow students to safely enter campus through the covered eating area near the cafeteria. The parking lot can be accessed by using Ronald E. McNair Way. Students may not be dropped off in the staff parking located off of Morada Lane on the South end campus. Students also may not be dropped off in the administration parking lot located off of Ronald E. McNair Way near the administration building. Parents should not drop students off along Morada Lane or Ronald E. McNair Way, this can create a dangerous situation for students and parents.

Students walking or riding bicycles of skateboards to and from school

Students who walk, ride a bicycle or a skateboard to and from school must follow the all rules and traffic laws associated with each mode of transportation. Students who walk to school must use crosswalks and **MUST NOT** jaywalk across Morada Lane, West Lane or Ronald E. McNair Way. Students riding bicycles or skateboards must follow traffic laws and cross streets in an appropriate manner.

Parking And Off-Campus Permits

The student (North) parking lot is the **ONLY** location for students to park. Students will **NOT** be allowed to obtain books or materials from vehicles during passing periods OR lunch time. Unregistered vehicles and/or those with expired permits will be cited by Stockton PD.

Students may park in the student parking lot only under the following conditions:

- Must possess a valid CA Driver's License
- Provide copy of insurance
- Vehicle to be left alone during the school day
- Follow all traffic/driving/parking laws
- Apply for a parking permit in the office

Permission to park/drive may be revoked by administration for violations of school rules. All vehicles must be registered or risk being cited or being towed at the owner's expense. Students are subject to the CA vehicle Code and may be cited for inappropriate driving and for parking in the student parking lot without a valid student parking permit. Failure to follow parking lot rules will result in the following:

- **1st Offense:** Warning Citation / Parent Contact
- **2nd Offense:** Parent conference and Behavior Intervention Program or 1-5 days suspension plus notifying law enforcement
- **3rd Offense:** 2-5 days suspension or loss of parking privileges, notify law enforcement
- **Next Offenses:** 5 days suspension, notify law enforcement, recommend expulsion

MHS and Lodi Unified School District are not responsible for theft or damage to vehicles or any contents therein. The school and the district will be held harmless and released of any liability arising from the use of our parking facilities.

Off Campus Lunch Privileges

The LUSD Board Policy 5112.5 and Board Rule 5112.5, pursuant to Section 44808.5 of the Education Code, permits juniors and seniors enrolled at McNair High School to leave the school grounds during the lunch period upon successful petition to leave grounds during the lunch period. Neither LUSD nor any of its officers or employees will be liable for the conduct or safety of any pupil from McNair High School who leaves school grounds during the lunch period.

McNair High School is a closed campus during the lunch period for all students except juniors and seniors with a valid off campus pass. No freshmen or sophomore students will be allowed to leave campus during the lunch period. If a student leaves campus in a vehicle from a campus parking lot, they must have a valid MHS parking pass in the vehicle. Junior and senior students will be required to show their valid off campus pass in order to be allowed to leave the campus during the lunch period. Juniors and seniors without a valid off campus pass will be required to remain on campus during the lunch period. Junior and senior students may apply for an off campus pass in the counseling office.

The application form is available from the Counseling Office. Those students who meet the following criteria may leave during lunch period.

- Completed application signed by parent
- All fees cleared
- No suspensions (either off-campus or on-campus)
- 2.0 minimum GPA
- Attendance requirements (noted on application form)

Junior and senior students may have their off campus passes revoked for grades (2 or more F's or below a 2.0 GPA at semesters and progress reports), excessive tardies (including returning late to campus from lunch), absences, or for other disciplinary reasons.

Students will not be allowed in the student parking lot unless leaving campus with an **Off-Campus Permit** during lunch hours.

Driver Education Pink Slip

Students must pick up their pink slips prior to applying for their drivers permit. The pink slip signifies that you have completed the requirements towards getting your licenses. Please make sure you pick these up from your Driver Education Teacher.

Teen Driving Laws

There are four laws pertaining to new student drivers. These laws affect all students at McNair High. They are as follows:

- Before taking the driver's test, all teens must have had a learner's permit for a minimum of 6th months.
- Teens will be required to have at least 50 hours of driving practice and 6 hours of behind the wheel instruction.
- Once a teen gets his/her license, no one under the age of 20 will be all allowed to ride in the vehicle driven by the teen without an adult over 25 being present.
- New Licensee's will be restricted from driving between the hours of 11:00 pm and 5:00 am unless they have written permission or accompanied by a licensed driver who is at least 25 years of age.

Guidelines for Students Remaining After School For Activities

Students may remain after school for the following reasons: tutorial, detention, athletics, club meetings or special arrangements. Students are to wait for transportation home from school in the student parking lot or in front of the school. Students are NOT to remain in the hallways, quad, snack area or field areas after school without direct staff supervision. Students remaining on-campus after school who are NOT involved in the above listed activities are subject to disciplinary action.

Behavior Expectations for Rallies And Assemblies

- Appropriate respect will be demonstrated at all times, especially during the Flag Salute, National Anthem, or Alma Mater if part of the program
- No class or group may display inappropriate language towards other class, group or individual
- Students should channel their energy into enthusiastic support of teams and/or other student groups
- No objects may be thrown to or from the crowd, stands, or seats
- Students will defer to the instructions and corrections of all school staff and assigned parent volunteers
- No sign may be displayed which is not in accord with the rest of the rally/game conduct code
- Failure to comply with the above policies may result in suspension and/or cancellation of future games/rallies
- Student discipline rules are enforced at all rallies and games

Behavior Expectations for Athletic Events

- Spectators should treat coaches, opponents, game officials, visiting students and spectators respectfully as guests
- Demonstrate sportsmanship at all times
- Respect public and private property
- No noise makers and/or hand-held signs will be allowed
- No back packs or book bags

No attempting to enter an event without proper admission

Student Identification Card

At the beginning of the year, every student will have their picture taken for a student I.D. card. Once issued, these cards must be worn and visible at all times while at school or during school functions. ID cards will be required for the following.

- To check out school books
- To use as a student body card ID
- To use as a bus ID
- To use as an Internet ID
- and for other identification purposes

Students must wear their ID cards at all times during the school day and at all school related events. There is a \$5.00 charge to replace a lost or stolen ID card. The I.D. card should be part of your RMHS dress code.

Associated Student Body (ASB) Sticker for Your ID Card

Students may purchase an "ASB" Sticker for their ID card that gives them free admission to all regular season home athletic contests, discounts to dances (this does not include the Sadie's, Winter Formal or Prom). This sticker should be purchased as early as possible as orientation day and throughout the school year. Make checks payable to McNair High School.

Yearbook

The 2018-19 McNair yearbook will be available for purchase on orientation day for the cost of \$65.00. To reserve your early copy for \$65.00, you must go to RMHS Student Store before the first day of school. After October 31, prices go up to \$75.00. Yearbooks will be delivered at the end of the school year. Shout-out ads are also available from \$60 (1/8 page) ad to \$350 for a full page.

Work Permits

Applications for Work Permits are available in the high school office. Students who are under 18 years of age must have a Work Permit for employment on file. Students must have regular attendance to obtain a Work Permit. Failure to maintain regular attendance will result in the Work Permit being revoked.

Cell Phones and Other Devices

Students may use their cell phones and ear buds/headphones before school, during passing periods, during lunch, and after school **only**. Cell phones/ear buds/headphones are to be **turned off** and put away during any other time of the school day—this includes in or out of classroom, offices, and library. Students who choose to violate this policy will have their cell phones/ear buds/headphones confiscated. Bluetooth or other speakers are banned at all times.

Other Inappropriate Items

Boom boxes, radios, skateboards, roller blades, water pistols, water balloons, cameras, video cameras, permanent markers, chains, laser pointers, hoverboards, and any other items that the administration determines to pose a danger to students/staff or to the educational environment are NOT PERMITTED at any time, any place, in or out of class. On the 1st offense, the item will be confiscated and the student may pick it up after school; 2nd offense the confiscated items must be claimed by parents. Subsequent offenses will be subject to disciplinary action.

Neither the school nor LUSD are responsible for any of the above allowed or prohibited items that are lost or stolen.

Ronald McNair High School is NOT RESPONSIBLE FOR PERSONAL PROPERTY BROUGHT TO SCHOOL. Parents are responsible for the replacement of any school property loaned to a student which is not returned upon demand by a school employee. The school is not responsible for lost or stolen articles.

Personal Messages And Deliveries

Personal messages or deliveries **WILL NOT** be accepted and/or delivered to students unless there is an emergency. We **DO NOT** accept flowers, balloons, commercial/retail food deliveries or other items for delivery to students. Please do not arrange for deliveries of these kinds of items to the school as they will not be accepted. Just a reminder, the office telephones are not for student use unless there is an emergency. An emergency telephone is available until 3:30 in the Attendance Office for students participating in after-school activities.

Cafeteria/Food Services

Student lunches are sold daily. The snack bar also has student lunches available along with “a la carte” menu items. Applications for Free and Reduced program are available online via the McNair website, or at <https://www.school lunchapp.com> or call 1-888-287-5873. Lodi Unified Food Service Department is offers On-Line Payment. This is a free service allowing you to view your balance and not worry about sending cash or checks to school. For more information, please visit the Food Service Department page at <http://foodservice.lodiUSD.net>.

Transcripts

Students needing copies of their transcripts for college applications, need to sign up in the registrar office. The first five (5) transcripts are free. Afterwards, additional official or unofficial transcripts are \$5.00 each.

PE Clothing

All students enrolled in physical education classes are required to dress in appropriate PE attire. PE attire is available for purchase from your PE teacher at the following prices:

- Shorts no pockets, shorts with pockets. Tee shirts each.
- Sweatshirts, sweatpants, yoga pants.

Students who choose not to purchase PE clothes are still required to dress in appropriate attire but will be provided used, but clean, “loaners” on a daily basis.

McNair DRESS CODE

The Board of Education for Lodi Unified School District along with the staff and administration of Ronald E. McNair High School believes that appropriate dress and grooming contribute to a positive learning environment. The following dress code has been established to help create a safe and effective learning environment.

Basic Principle: Certain body parts must be covered for all students at all times.

All items listed in the “must wear” and “may wear” categories below must meet this basic principle

- **Students Must Wear:**
 - A Shirt (With fabric in the front, back and on the sides under the arms.
 - Bottom Coverings: Pants, Sweatpants, Shorts, Skirt, Dress, Leggings
 - Shoes; activity specific shoe requirements are permitted (for example, athletic shoes during PE).
- **Students May Wear:**
 - Hats, including religious headwear
 - Sweatshirts or Hoodies (Hoods must be removed in classrooms)
 - Fitted Pants, including leggings, yoga pants and skinny jeans
 - Ripped Jeans, as long as the underwear or buttocks are not exposed
 - Tank Tops
 - Athletic Attire
- **Students Cannot Wear:**
 - Clothing or headwear that show violent language or images
 - Images or language depicting drugs or alcohol (or any other illegal item or activity) or the use of drugs, alcohol (or any other illegal activity).
 - Hate speech, profanity or pornography
 - Images or language that creates a hostile or intimidating environment.
 - Any clothing that reveals visible undergarments
 - Swimsuits (except as required in class or athletic practice)
 - Accessories that can be considered dangerous or could be used as a weapon.
 - Any item that obscures the face or ears (except as a religious observance)

In keeping with the intent of this policy, Ronald E. McNair High School reserves the right to prohibit such apparel as is deemed to distract or disturb the instructional program of the school, or interfere with the learning process.

The Ronald E. McNair High School administration reserves the right to determine if an article of clothing has the potential to disrupt the learning environment.

Lodi Unified School District prohibits students from wearing clothing, and/or accessories that *advertises alcoholic beverages, tobacco products, or controlled substances* on campus. Such use can be potentially life-threatening. Such clothing is prohibited on school grounds and at school activities on and off campus.

The policy further prohibits the presence of *any apparel (including hats) jewelry, accessories, notebooks, or manner of grooming (including haircuts) which, by virtue of its color; arrangement; trademark or any other attribute, denotes membership in a gang or group.* Also prohibited are the carrying of overt gang paraphernalia or making gestures that symbolize gang membership (LUSD Rule 5136).

A gang is defined as an association of three or more students, not curriculum-related or not organized for the furtherance of some political, religious, moral, environmental, artistic, athletic, musical, or any socially-responsible goal (s).

Furthermore, in keeping with the intent of this policy, Ronald E. McNair High School reserves the right to prohibit such apparel as is deemed to distract or disturb the instructional program of the school, or interfere with the learning process. As such, the following guidelines are in effect to assist students and their parents in selecting appropriate apparel for school.

Positive Behavior Intervention and Supports (PBIS)

Lodi Unified School District and McNair High School are committed to creating a positive school climate. A major part of positive school climate is a system of positive behavior intervention and supports (PBIS). Students and staff at McNair High School are expected to maintain positive behavior. The matrix below displays positive behavior expectations for all students on campus during the school day as well as during after school activities.

| McNair School-wide Matrix | | | | |
|-------------------------------|---|--|---|---|
| | Safe | Organized | Accountable | Respectful |
| Atrium & Hallway | Walk in hallways and stairways Keep hallways clear Make room for others | Use inside voice Walk to the right and keep clear after school Have a reason/pass to be in atrium Handle food appropriately | Pick up litter and use trash cans Go directly to destination | Use appropriate language Keep hands/feet to yourself Take care of school property |
| Quad & Overhang | Walking only Walk without getting in the way of others Report and conflicts to staff Avoid play fighting | Have a reason/pass to be in quad/overhang Keep clear after school Stay within lunch area | Clean up after yourself Dispose of trash properly | Share benches and tables Be freindly Sit on benches and tables Use tables for food and books |
| Cafeteria | Sit at tables properly Wait patiently in line Keep stage clear | Stay in established lines Have your ID and food choices ready Handle food appropriately | Eat what you take Clean up after yourself Dispose of trash and utensils properly | Be kind to lunch staff Use appropriate table manners Share tables/make room for others to sit Use inside voice |
| Library | Use computers for academic purposes Keep backpacks clear from walkways Walking only | Enter quietly Push chairs in Put books back where they belong | Return books on time Take responsibility for any accident with computers or books Pay library fines | Work quietly Treat computers and books gently Be polite |
| Bathrooms | Keep walls clean Wash your hands | Have a bathroom pass Use supplies appropriately Stay in line and wait for your turn | Use appropriate time Keep bathroom clean | Give privacy and space Knock before entering |
| Assembly Rally & Sports Event | Walk up/down aisleway Sit/stand at appropriate times | Follow directions | Throw trash away Use appropriate language Keep items to yourself | Postitive encouragement of everyone Appropriate cheers and gestures |
| Parking Lot | Be aware of your surroundings Use appropriate entrance and exit Drive appropriate speed | Wait patiently for your turn to park Stay in appropriate lane Allow pedestrians to cross the crosswalk | Put trash in trashcans Be a responsible driver | Only use horns for emergencies Play music at appropriate levels |

Discipline and Intervention Matrix

The following discipline and intervention matrix outlines behaviors and offenses along with the disciplinary measures and/or interventions that students may be subject to if they engage in one or more of them.

DISCIPLINE AND BEHAVIOR EXPECTATIONS

| Behavior / Offense | Recommended Intervention | Out of School Suspension # Days | Social Probation | Referral for Expulsion | Notice to Police |
|--|--|---|------------------|------------------------|------------------|
| *LEVEL 1* | | | | | |
| Dress Code Violation (Including PE) (ID) / (ND)* | One or more appropriate Tier I interventions | No | | No | No |
| Distracting other students (DD)* | | | | | |
| Technology violation (i.e. using cell phone in class without permission) (ED)* | | | | | |
| Use of Profanity or vulgarity (not directed towards adults), Abusing Language or Materials (IL)* | | | | | |
| Misconduct on School Transportation (BV)* | | | | | |
| Cheating (CD)* | | | | | |
| Failure to follow directions (all grades) (DD)* | | | | | |
| Cutting class or repeatedly truant (OP)* | | | | | |
| Bullying/Harassment/Hazing (K-3 NON-SUSP) (BL)* | | | | | |
| Repeated failure to follow directions (K-3 NON-SUSP) (DD)* | | | | | |
| Possession of tobacco/vape product (TP)* | | | | | |
| *** LEVEL II *** | | | | | |
| Repeated failure to follow directions (4-12) EC 48900 (k) (DD)* | | Optional 1 day with documented interventions. | | | |
| Trespassing EC 48900 (k) (TP) | | | | | |
| Bullying/Harassment/Hazing Level 1 (teasing, name calling, excluding, giving dirty looks, gossiping) EC 48900 (q) (BL)* | | | | | |
| Sexual Harassment Level 1 (verbal, written, or electronic comments that are sexually offensive or degrading) (K-3 suspension never permitted) EC 48900.2 (SH)* | | | | | |
| Intentional destruction of school property including graffiti or tagging EC 48900 (f) (DS)* (VN)* | | | | | |
| Attempt to Fight EC 48900 (a1) (UB)* (FH)* (SC)* | | | | | |
| Use of profanity toward adults EC 48900 (i) (IL)* (OS)* | | | | | |
| Possession of firecrackers (non-projectile) EC 48900(b) (UB)* | | | | | |
| Vandalism (under \$100) EC 48900 (f) (DP)* (DS)* | | | | | |
| Using tobacco/vape device EC 48900 (h) (VP)* (TP)* | | 47 | | | |

| Behavior / Offense | Recommended Intervention | Out of School Suspension # Days | Social Probation | Referral for Expulsion | Notice to Police |
|--|--|---|------------------|------------------------|------------------|
| | | | | | |
| *** LEVEL III *** | | | | | |
| Failure to follow directions when it causes an unsafe situation (4-12) (K-3 suspension not permitted) EC 48900 (k) (DD)* (OS)* (UB)* | | Case-by-case basis depending on safety issue or mitigating factors | | | |
| Bullying/Harassment Level 2 (bullying based on race, disability, sexuality, and other protected classes, <u>or</u> pushing, poking, tripping, shoving or making threats) EC 48900 (r) (OS)* (RS)* (VA)* | | Optional 1-2 days (except that K-3 students may not be suspended for harassment or sexual harassment) | | Discouraged | |
| Stole or attempted to steal school or private property (not directly from a person but from an unattended location such as a backpack) (\$300 or more) EC 48900(g) (TH)* | | | | | |
| Possessed, sold or attempted to sell drug paraphernalia EC 48900 (j) (DP)* | | | X | | |
| Caused, attempted to cause, or threatened to cause physical injury to another person (not involving threats with weapons) EC 48900 (a)(1) (FH)* (SC)* (UB)* | | | X | | |
| Fighting Level 1 Mutual combat resulting in minor injuries such as cuts, scrapes or instigating a physical altercation EC 48900 (a)(2) (F)* | | Optional 1 to 3 days | X | Discouraged | No |
| Sexual Harassment Level 2 (touching that is uncomfortable, embarrassing, and/or offensive but does not arise to the level of sexual battery) EC 48900.2 (SH)* | | | | No | No |
| Intoxication EC 48900 (C) (OS)* (UB)* | Parent Consultation and one or more appropriate Tier II or Tier III interventions plus referral for Counseling | | X | | |
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| 48 | | | | | |

| Behavior / Offense | Recommended Intervention | Out of School Suspension # Days | Social Probation | Referral for Expulsion | Notice to Police |
|--|---|---|------------------|--|---|
| *** LEVEL IV *** | | | | | |
| Tampering w/ School Safety & Security Equipment/ False activation of fire alarm EC 48900 (f) (UB)* (FF)* | Parent conference plus one or more appropriate Tier III interventions | Optional 3-5 days | | No | Notify Fire Department |
| Fighting Level 2 One-sided fighting resulting in minor injuries such as cuts, scrapes EC 48900 (a)(1) or 48900 (a)(2) (FH)* | | Optional: no more than 4 days (K-3 students may not be suspended for harassment or sexual harassment) | X | Permitted if secondary factors present | If force used was likely to cause great bodily injury or a deadly weapon was involved |
| Engaging in sexual behavior on campus EC 48900(i) (OS)* | | | | | |
| Bullying Level 3 Severe or pervasive conduct, including online conduct, that has a substantially detrimental effect on physical or mental health EC 48900 (r) (BL)* | | | | | |
| Sexual Harassment Level 3 Severe or pervasive conduct of a sexual nature. Indecent exposure of self or others EC 48900 .2 (SH)* | | 4-5 days | | | No (Note: Sexual battery must be reported to police) |
| Possessing and/or using marijuana (with no intent to sell) EC 48900 (c) (DP)* | | Optional: no more than 4 days | X | Not permitted for 1st offense of less than 1 ounce of marijuana; expulsions permitted for repeated offenses if interventions have failed or student poses a danger | No |
| Possession of an imitation firearm such as a BB gun EC 48900 (m) | | Case-by-case basis depending on safety threat or mitigating factors (i.e. removal of safety tip or modifying to increase deception) | | Case-by-case basis depending on safety threat or mitigating factor | Yes |
| Hazing EC 48900 (q) (OS)* (UB)* | | | | | |
| Hate Violence EC 48900.3 (RS)* | | | | | |
| Terrorist Threats EC 48900.7 | | | | | |
| Committed harassment, threats or intimidation against a student witness (including gang related behavior) EC 48900 (o) (TH)* | | Optional, up to 5 days | | Expulsion discretionary | Depends on nature of threats |
| Verbally threatening to cause physical injury with a weapon EC 48900 (a)(1) (TH)* | | | X | | No, unless in possession of a weapon at the time of the threat |
| Arson EC 48900 (f) (DP)* (DS)* | | | | | |
| | | 49 | | | |

| Behavior / Offense | Recommended Intervention | Out of School Suspension # Days | Social Probation | Referral for Expulsion | Notice to Police |
|--|---|---|------------------|---|---|
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| CWA ONLY LEVEL V (Expulsion "Expected") CWA ONLY | | | | | |
| Caused serious physical injury to another person except in self-defense (or fighting Level 3) EC 48915 (a)(1)(A) | One or more appropriate Tier IV interventions and Re-entry Plan | Expected, 5 days if referring for expulsion | | Expected unless administrator determines that expulsion should not be recommended under the circumstances or an alternative means of correction would address the conduct | Yes |
| Possession of a knife, taser, stun gun, or other dangerous object (brandishing a knife and possessing firearm/explosive listed separately) EC 48915 (a)(1)(B) | | | | | If force used was likely to cause great bodily injury or a deadly weapon was involved |
| Possessing, selling/attempting to sell and/or using a controlled substance other than marijuana EC 48915 (a)(1)(C) | | | | | |
| Committed robbery (taking property directly from someone) or extortion EC 48915 (a)(1)(D) | | | | | Yes |
| Committed or threatening an assault or battery on a school employee EC 48915 (a)(1)(E) | | | | | |
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| CWA ONLY LEVEL VI (Mandatory Recommendation for Expulsion) CWA ONLY | | | | | |
| Possessing, selling, or furnishing a firearm EC 48915 (c)(1) | One or more appropriate Tier IV interventions and Re-entry Plan | Mandatory, 5 days | | Mandatory | Yes |
| Brandishing a knife EC 48915 (c)(2) | | | | | |
| Selling a controlled substance (see note 1 below) EC 48915 (c)(3) | | | | | |
| Committed or attempted sexual assault or battery EC 48915 (c)(4) | | | | | |
| Possession of an explosive EC 48915 (c)(5) | | | | | |
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| After each suspension a student shall meet with a counselor, administrator, PBIS Team, or Instructional Support Team. | | | | | |
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PROCEDURES FOR DISCIPLINARY ACTION

We are happy to have you as a member of the McNair High School community. We care about the students attending McNair and desire to provide them with the finest educational opportunity possible.

The administration, staff, students, and parent groups believe that effective discipline provides the foundation for a successful education. In keeping with this philosophy, we have developed a school-wide management plan which provides for a positive learning environment. This plan has been formally submitted to the Superintendent and the Board of Education for adoption.

You are an integral part of the management plan. Home-school relations have been identified as one of the key elements of an effective school. It is essential that we work together to provide the best educational environment for your son or daughter. Please review the following rules and consequences with you student and contact us if you have any questions regarding the management plan.

ANY NEGATIVE ATTITUDES TOWARDS ONE'S RACE, COLOR, CREED OR GENDER WILL NOT BE ACCEPTABLE BEHAVIOR ON THIS CAMPUS. ANTAGONISM TOWARDS ONE'S BELIEF SYSTEM OR ANY SITUATION THAT ADVOCATES VIOLENCE TOWARDS OTHERS OR THE COUNTRY WILL NOT BE TOLERATED.

Expected Student Conduct

McNair High School takes pride in the positive learning environment provided for its students. In addition to the rigorous curriculum and an excellent staff, quality schools require high expectations for student behavior and the consistent application of disciplinary consequences for inappropriate actions and decisions.

All District students are expected to comply with District policies, rules/regulations, Education Code provisions relating to student conduct, to respect and obey the valid authority of District staff, and to be diligent in their studies. Any student who feels another participant is disrupting the student's learning environment is strongly encouraged to report that misconduct to a District staff member. District staff expects all students enrolled in District schools to conduct themselves in a manner that enriches the educational environment and does not disrupt the learning process. LUSD believes all students enrolled in District schools should experience a positive learning environment. All students participating in District schools are expected to cooperate by respecting the rights of other participants, which includes the right to a learning environment free from disruptions. Student conduct includes conduct on school grounds, going to and from school and during recess and lunch periods.

Misconduct/Discipline

Misconduct is behavior that disrupts or interferes with the learning environment. Depending on the frequency and severity of the misconduct, continued violations of school rules, policies/procedures and/or any Education Code provisions relating to student misconduct set forth in the section entitled “Grounds for Suspension Expulsion,” may result in a student receiving some or all of the following disciplinary interventions.

Discipline, Rules and Procedures

LUSD gives notice of its policies, rules and regulations affecting students and student conduct/discipline with this document. Also, each District school may develop additional rules and regulations regarding student conduct/discipline specific to the school.

SPECIFIC PROCEDURES FOR DISCIPLINARY ACTION:

Pursuant to all State laws and the Lodi Unified School District policies and procedures, the following steps will be taken to enforce necessary regulations. In most cases the disciplinary action is dependent up the situation and the previous behavior record of the student which is retained in a computerized filing system. Please review the following rules and consequences with your student and contact us if you have any questions regarding the management plan.

1. Informal Interventions: A student may receive informal disciplinary interventions such as: a teacher counseling, an informal conference with a teacher or other school/program administrator, or a counseling with a school resource officer or other school resource center staff, allowing a student a short period of time in an alternative, supervised location;
2. Formal Conference: A student may be required to participate in a conference between school/program staff, the student, and/or the student’s parent/guardian;
3. Detention: Detention may be given to a student for up to one hour after the close of a maximum school day;
6. Student Study Team: A student may be required to participate in a student study teams (SST), guidance teams, resource panel teams, or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the pupil and his/her parents/guardians;
7. Exclusion from Extracurricular Activities: A student may be restricted or disqualified from participating in extracurricular activities;
8. Community Service: As part of or instead of disciplinary action, a student may be required to perform community service during non-school hours, on school grounds (e.g. school outdoor beautification, campus betterment, teacher, peer, or youth assistance programs, etc.);

9. Reassignment to Alternative Education: A student may be transferred to an alternative education program pursuant to Education Code 48432.5 or 48662;
10. Suspension by Teacher from Class: A teacher may suspend a student for any violation of Education Code 48900 from class for the day of the suspension and the following day by sending the student to the principal for appropriate action;
11. Parent/Guardian Attendance: A teacher may require a parent/guardian of a student, suspended from class under Education Code 48910 for violating Education Code 48900 (i) or (k), to attend a portion of the school day in the class from which the student was suspended. Parents/guardians shall be notified of this policy prior to its implementation;
12. Supervised Suspension: Student may be placed in an on campus, supervised suspension;

Suspension by Site Administrator from School: A student may be suspended from school for any of the reasons set forth in the section entitled "Grounds for Suspension /Expulsion" for no more than five (5) consecutive school day;
13. Expulsion: A student may be expelled for any of the reasons set forth in the section entitled "Grounds for Suspension/Expulsion" as set forth below. Expulsion means the removal of a student from (1) the immediate supervision and control, or (2) the general supervision, of school personnel;

Suspension by Site Administrator or Designee

The site administrator or designee may suspend a student for any of the acts listed in "Grounds for Suspension and Expulsion" below. A student may be suspended only when the site administrator has determined that other means of correction have failed to bring about proper conduct in the student. (Education Code 48900.5)

District staff may use discretion to provide alternatives to suspension or expulsion that are age appropriate and designed to address and correct the pupil's misbehavior. LUSD may document the other means of correction used and place that documentation in the student's record. However, the site administrator or designee may impose a suspension upon a first offense if he/she determines that the student violated items #1-5 listed in "Grounds for Suspension and Expulsion" below or if the student's presence causes a danger to persons or property or threatens to disrupt the instructional process. (Education Code 48900.5)

In addition, the site administrator or designee shall immediately suspend any student found at school or at a school activity to be: (Education Code 48915)

1. Possessing, as verified by a District employee, selling, or otherwise furnishing a firearm unless the student had obtained prior written permission to possess the item from a certificated school employee, with the site administrator or designee's concurrence;

2. Brandishing a knife at another person as defined in Education Code 48915(g);
3. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058;
4. Committing or attempting to commit a sexual assault or committing a sexual battery as defined in item #14 under "Grounds for Suspension and Expulsion" above; or
5. Possessing an explosive as defined in 18 USC 921.

The site administrator or designee may suspend a student from school for not more than five consecutive school days unless the suspension is extended pending expulsion. (Education Code 48911)

A student may be suspended from school for not more than 20 school days in any school year unless, for purposes of adjustment, the student enrolls in or is transferred to another regular school, an opportunity school, or continuation school or class, in which case suspension shall not exceed 30 days in any school year. However, this restriction on the number of days of suspension does not apply when the suspension is extended pending an expulsion. (Education Code 48903, 48911, 48912)

Social Probation

A student may not attend any school-related event or activity for forty-five (45) school days. A school-related event is any school sponsored activity that occurs outside of regular school hours. School-related events and activities include, but are not limited to, participation in or attendance at school sponsored athletic practices or events, band, choir, drama, cheer, drill or speech performances, school dances, after school rallies, student government, club meetings/activities and promotion/graduation ceremonies. (LUSD Board Rule 5144.1)

Grounds for Suspension/Expulsion

Any student, including a student with disabilities, may be subject to suspension or expulsion when it is determined that he/she:

1. Caused, attempted to cause, or threatened to cause physical injury to another person or willfully used force or violence upon another person, except in self-defense. (Education Code 48900(a))

A student who aids or abets the infliction or attempted infliction of physical injury on another person, as defined in Penal Code 31, may be suspended, but not expelled. However, such a student may be suspended or expelled pursuant to Education Code 48900(a) when he/she has been adjudged by a juvenile court to have committed, as an aider or abettor, a crime of physical violence in which the victim suffered great or serious bodily injury. (Education Code 48900(t))

2. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the site administrator's or designee's concurrence. (Education Code 48900(b))
3. Unlawfully possessed, used, sold, otherwise furnished, or was under the influence of, any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind. (Education Code 48900(c))
4. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented same as such controlled substance, alcoholic beverage, or intoxicant. (Education Code 48900(d))
5. Committed or attempted to commit robbery or extortion. (Education Code 48900(e))
6. Caused or attempted to cause damage to school property or private property. (Education Code 48900(f)) Stole or attempted to steal school property or private property. (Education Code 48900(g))
7. Possessed or used tobacco or products containing tobacco or nicotine products, including, but not limited to, cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel, except that this restriction shall not prohibit a student from using or possessing his/her own prescription products. (Education Code 48900(h))
8. Students possession or use of electronic cigarettes, electronic hookahs, and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products is also prohibited. (BP 5131.62)
9. Committed an obscene act or engaged in habitual profanity or vulgarity. (Education Code 48900(i))
10. Unlawfully possessed, offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code 11014.5. (Education Code 48900(j))
11. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties. (Education Code 48900(k))
12. Knowingly received stolen school property or private property. (Education Code 48900(l))

14. Possessed an imitation firearm. Imitation firearm means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. (Education Code 48900(m))
15. Committed or attempted to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a, or 289, or committed a sexual battery as defined in Penal Code 243.4. (Education Code 48900(n))
16. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness. (Education Code 48900(o))
17. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma. (Education Code 48900(p))
18. Engaged in, or attempted to engage in, hazing. Hazing means a method of initiation or pre-initiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. Hazing does not include athletic events or school-sanctioned events. (Education Code 48900(q))
19. Made terrorist threats against school officials and/or school property. A terrorist threat includes any written or oral statement by a person who willfully threatens to commit a crime which will result in death or great bodily injury to another person or property damage in excess of \$1,000, with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out. (Education Code 48900.7)

A student in grades 4-12 is also subject to suspension or recommendation for expulsion when it is determined that he/she:

20. Committed sexual harassment as defined in Education Code 212.5. Sexual harassment means conduct which, when considered from the perspective of a reasonable person of the same gender as the victim, is sufficiently severe or pervasive as to have a negative impact upon the victim's academic performance or to create an intimidating, hostile, or offensive educational environment. (Education Code 212.5, 48900.2)
21. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in Education Code 233. (Education Code 48900.3) Hate violence means any act punishable under Penal Code 422.6, 422.7, or 422.75. Such acts include injuring or intimidating a victim, interfering with the exercise of a victim's civil rights, or damaging a victim's property because of the victim's race, ethnicity, religion, nationality, disability,

22. gender, gender identity, gender expression, or sexual orientation; a perception of the presence of any of those characteristics in the victim; or the victim's association with a person or group with one or more of those actual or perceived characteristics. (Education Code 233; Penal Code 422.55)
23. Intentionally engaged in harassment, threats, or intimidation against District personnel or students that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of school personnel or students by creating an intimidating or hostile educational environment. (Education Code 48900.4)
24. Engaged in an act of bullying, including, but not limited to, bullying by means of an electronic act, directed toward a student or school personnel. (Education Code 48900(r))

Bullying means one or more acts by a student or group of students that constitute sexual harassment pursuant to Education Code 48900.2, as defined in item #19 above; hate violence pursuant to Education Code 48900.3, as defined in item #20 above; or harassment, threats, or intimidation pursuant to Education Code 48900.4, as defined in item #21 above.

Electronic act means the transmission of a communication, including, but not limited to, a message, text, sound, image, or post on a social network Internet web site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager.

A student may be suspended or expelled for any of the acts listed above if the act is related to school activity or school attendance occurring at any District school site, at any time, including, but not limited to, the following: (1) While on school grounds; (2) While going to or coming from school; (3) During the lunch period whether on or off campus; and/or (4) During, going to, or coming from a school-sponsored activity.

LUSD may count suspensions that occur while a student is enrolled in another school district toward the maximum number of days for which the student may be suspended in any school year. (Education Code 48903)

Students are expected to be under the supervision of a parent/guardian during school hours when serving suspension days at home. Students shall not appear on or about any District school/site during the period of suspension, unless coming to the office on official business with the parent/guardian and by prior arrangement with District staff.

Grounds for Mandatory Expulsion

A student must be immediately suspended and recommended for expulsion for any of the following acts at school or at a school activity:

1. Possessing, selling, or otherwise furnishing a firearm.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance.
4. Committing or attempting to commit a sexual assault.
5. Possession of an explosive.

The student shall be ordered expelled upon a finding that the student committed the act.

Other Grounds for Expulsion

A student may be expelled upon a finding that the student committed any offense listed under "Grounds for Suspension/Expulsion" and upon finding either or both of the following:

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct; and/or
2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others.

Right to Expulsion Hearing

Any student recommended for expulsion shall be entitled to a hearing to determine whether he/she should be expelled pursuant to Education Code 48918-48918.6.

Right to Appeal Expulsion

Any student who is expelled pursuant to Education Code 48900 through 48918.6 is entitled to appeal such expulsion pursuant to Education Code 48919 through 48924.

Breathalyzer and Sobriety Testing

The Board finds that breathalyzer and alternative sobriety tests offer a reasonable and effective means to determine the consumption of alcoholic beverages by students. These tests may be used to determine alcohol consumption by a particular student when there is reasonable suspicion that the student has consumed such beverages.

LUSD may administer breathalyzer tests on school campuses and off campus at school activities. The test must be administered in a reasonable manner that will minimize intrusion of privacy and maintain respect for all students. LUSD may administer standard sobriety tests as an alternative to Breathalyzer testing in appropriate cases at its discretion. (LUSD Board Policy 5131.6)

Audio/Video Surveillance

The Lodi Unified School District uses video camera surveillance in order to ensure school safety. School administration uses videotaping equipment for the purpose of taping general campus activities in selected locations of the campus.

Skateboards

Skateboards are not to be used for transportation at any time (before, during, or after school hours) on the McNair High School campus. If a student wishes to bring a skateboard on to campus, the student is responsible for securing the skateboard in his/her backpack or checking it at the front desk at the beginning of the school day to be picked up after school. Students found riding skateboards on campus will have them confiscated. LUSD will not be responsible for skateboards that are lost, stolen, or damaged while on school grounds.

Bicycles On Campus

Students who ride bicycles to and from school will be expected to wear bicycle helmets that are properly fitted and fastened when in use (Vehicle Code 21212). Students will also be expected to observe safety laws and rules, and display courtesy toward other riders and pedestrians. Students are not permitted to ride bicycles on campus during the school day. Students are encouraged to use bicycle locks. LUSD will not be responsible for bicycles or bicycle items that are lost, stolen, or damaged while on school grounds. Upon entering school grounds, bicycles shall be parked at the bike rack located by the Administration office.

COMPLAINT PROCEDURES

In order to promote communication that is fair and constructive, the following procedures for resolving complaints are provided. Every effort should be made to resolve a complaint at the earliest possible stage.

1. Complaints concerning school personnel should be made directly by the complainant to the person against whom the complaint is lodged. Parents/guardians are encouraged to attempt to orally resolve concerns with the staff member personally.
2. If the complaint is not resolved at this level, the complainant may submit the complaint in writing to the school principal or immediate supervisor. LUSD will consider the complaint dropped if the complainant fails to put it in writing. A written complaint must include the name of each employee involved and a brief but specific summary of the complaint and the facts surrounding it. It must also include a specific description of a prior attempt to discuss the complaint with the employee involved and the failure to resolve the matter. The principal or immediate supervisor is responsible for investigating complaints and will attempt to resolve the complaint to the satisfaction of the person(s) involved. If the complaint is resolved, the principal will so advise all concerned parties, including the Superintendent.
3. If the complaint remains unresolved after review by the principal or the immediate supervisor, the principal shall refer the written complaints, together with a report and analysis of the situation, to the Superintendent or his/her designee. Complainants should consider and accept the Superintendent's decision as final. However, the complainant, the employee, or the Superintendent may request a closed hearing before the Governing Board. The Board may confirm the Superintendent's decision, request further review by the administration, or conduct a closed hearing. If the employee so requests, an open hearing will be held.
4. All written complaints regarding District personnel other than administrators shall be initially filed with the principal. If the complaint regards a principal or central office administrator, then the written complaint shall be initially filed with the Superintendent. If the written complaint concerns the Superintendent, it shall be initially filed with the Board.
5. LUSD administration shall cooperate with the complainant and assist in the preparation of any written complaint so as to quickly meet the requirements of this regulation. Copies of this regulation regarding the submission and handling of all such complaints shall be made freely available.

Williams Uniform Complaint Procedure

Filing the Complaint

- Complaints must be submitted to the principal or designee at the site of the alleged problem.
- Copies of the LUSD complaint procedure shall be available free of charge.
- Complaints may be filed anonymously; however, a complainant who identifies himself or herself and requests a response is entitled to one. The regulations provide that the response shall be made to the mailing address indicated on the complaint.
- A complainant need not use a District complaint form to file a Williams-related complaint.
- All complaints and responses are public records.

Response and Remedy:

- The principal or designee must make all reasonable efforts to investigate any complaint falling within the scope of his or her authority.
- If the complaint is beyond the scope of the authority of the principal or designee, he or she must forward the complaint (within ten working days of its receipt) to the appropriate District official for investigation and resolution.
- If 15 percent or more of the pupils enrolled in a public school that provides instruction in kindergarten or any of grades 1 to 12, inclusive, speak a single primary language other than English, as determined from the census data submitted to the department pursuant to Section 52164 in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such pupil by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language.
- School officials have 30 working days to remedy a valid complaint, and 45 working days to provide a report to the complainant. Note that these timelines differ from other uniform complaints, which require both the implementation of the remedy and the provision of a response to the complainant within 60 calendar days.
- Civil remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders may also be available to complainants. (Education Code 262.3; T5CCR 4622).

Appeals Process

There is no appeal to the California Department of Education for a Williams-related complaint unless it involves a facility problem posing an emergency or urgent threat to the health or safety of pupils or staff. However, the complainant may present the problem to LUSD governing board at a regularly scheduled board hearing

Student Use of Technology

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| LODI UNIFIED SCHOOL DISTRICT |
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Exhibit 6163.4

Student Use of Technology

ACCEPTABLE USE AGREEMENT AND RELEASE OF DISTRICT FROM LIABILITY

Lodi Unified School District authorizes students to use technology owned or otherwise provided by the district as necessary for instructional purposes. The use of district technology is a privilege permitted at the district's discretion and is subject to the conditions and restrictions set forth in applicable Board policies, administrative regulations, and this Acceptable Use Agreement. The district reserves the right to suspend access at any time, without notice, for any reason.

The district expects all students to use technology responsibly in order to avoid potential problems and liability. The district may place reasonable restrictions on the sites, material, and/or information that students may access through the system.

Each student who is authorized to use district technology and his/her parent/guardian shall sign this Acceptable Use Agreement as an indication that they have read and understand the agreement.

Definitions

District technology includes, but is not limited to, computers, the district's computer network including servers and wireless computer networking technology (wi-fi), the Internet, email, USB drives, wireless access points (routers), tablet computers, smartphones and smart devices, telephones, cellular telephones, personal digital assistants, pagers, MP3 players, wearable technology, any wireless communication device including emergency radios, and/or future technological innovations, whether accessed on or off site or through district-owned or personally owned equipment or devices.

for its proper use at all times. Students shall not share their assigned online services account information, passwords, or other information used for identification and authorization purposes, and shall use the system only under the account to which they have been assigned.

Students are prohibited from using district technology for improper purposes, including, but not limited to, use of district technology to:

1. Access, post, display, or otherwise use material that is discriminatory, libelous, defamatory, obscene, sexually explicit, or disruptive
2. Bully, harass, intimidate, or threaten other students, staff, or other individuals ("cyberbullying")
3. Disclose, use, or disseminate personal identification information (such as name, address, telephone number, Social Security number, or other personal information) of another student, staff member, or other person with the intent to threaten, intimidate, harass, or ridicule that person
4. Infringe on copyright, license, trademark, patent, or other intellectual property rights
5. Intentionally disrupt or harm district technology or other district operations (such as destroying district equipment, placing a virus on district computers, adding or removing a computer program without permission from a teacher or other district personnel, changing settings on shared computers)
6. Install unauthorized software
7. "Hack" into the system to manipulate data of the district or other users
8. Engage in or promote any practice that is unethical or violates any law or Board policy, administrative regulation, or district practice

Privacy

Since the use of district technology is intended for educational purposes, students shall not have any expectation of privacy in any use of district technology.

The district reserves the right to monitor and record all use of district technology, including, but not limited to, access to the Internet or social media, communications sent or received from district technology, or other uses. Such monitoring/recording may occur at any time without prior notice for any legal purposes including, but not limited to, record retention and distribution and/or investigation of improper, illegal, or prohibited activity. Students should be aware that, in most instances, their use of district technology (such as web searches and emails) cannot be erased or deleted.

All passwords created for or used on any district technology are the sole property of the district. The creation or use of a password by a student on district technology does not create a reasonable expectation of privacy.

Personally Owned Devices

If a student uses a personally owned device to access district technology, he/she shall abide by all applicable Board policies, administrative regulations, and this Acceptable Use Agreement. Any such use of a personally owned device may subject the contents of the device and any communications sent or received on the device to disclosure pursuant to a lawful subpoena or public records request.

Reporting

If a student becomes aware of any security problem (such as any compromise of the confidentiality of any login or account information) or misuse of district technology, he/she shall immediately report such information to the teacher or other district personnel.

Consequences for Violation

Violations of the law, Board policy, or this agreement may result in revocation of a student's access to district technology and/or discipline, up to and including suspension or expulsion. In addition, violations of the law, Board policy, or this agreement may be reported to law enforcement agencies as appropriate.

Student Acknowledgment

I have received, read, understand, and agree to abide by this Acceptable Use Agreement and other applicable laws and district policies and regulations governing the use of district technology. I understand that there is no expectation of privacy when using district technology. I further understand that any violation may result in loss of user privileges, disciplinary action, and/or appropriate legal action.

Name: _____ **Grade:** _____
(Please print)

School: _____

Signature: _____ **Date:** _____

Parent or Legal Guardian Acknowledgment

If the student is under 18 years of age, a parent/guardian must also read and sign the agreement.

As the parent/guardian of the above-named student, I have read, understand, and agree that my child shall comply with the terms of the Acceptable Use Agreement. By signing this Agreement, I give permission for my child to use district technology and/or to access the school's computer network and the Internet. I understand that, despite the district's best efforts, it is impossible for the school to restrict access to all offensive and controversial materials. I agree to release from liability, indemnify, and hold harmless the school, district, and district personnel against all claims, damages, and costs that may result from my child's use of district technology or the failure of any technology protection measures used by the district. Further, I accept full responsibility for supervision of my child's use of his/her access account if and when such access is not in the school setting.

Parent's Name: _____
(Please
print)

Signature: _____

Exhibit
adopted: 12/12/17

